





# Handout 1: North Carolina's Resource Allocation System Distributes Dollars and Positions Using 37 Different Allotments

## State Allotments – 37 Total \$8.4 Billion Allotted in 2014–15 School Year

Base Allotments Used to procure the materials, staffing, contracts, and services meant to support all students and district-wide activities.	Grant/Application Provide funding in various categories. Require an application and selection process.	Student Characteristics Provide funding to LEAs for populations of students with certain characteristics.	LEA Characteristics Provide funding to LEAs based on district size or wealth.		
<b>PRC: 001</b>  Classroom Teachers No. LEA Received: 115	<b>PRC: 025</b>  Indian Gaming Fund No. LEA Received: 32	<b>PRC: 029</b>  Behavioral Support No. LEA Received: 114	<b>PRC: 043</b>  Child & Family Support Teams: Social Workers No. LEA Received: 21	<b>PRC: 024</b>  Disadvantaged Student Supplemental Funding No. LEA Received: 115	<b>PRC: 019</b>  Small County Supplemental Funding No. LEA Received: 27
<b>PRC: 002</b>  Central Administration No. LEA Received: 115	<b>PRC: 027</b>  Teacher Assistants No. LEA Received: 115	<b>PRC: 030</b>  Digital Learning No. LEA Received: 47	<b>PRC: 055</b>  Learn and Earn No. LEA Received: 64	<b>PRC: 032</b>  Children w/ Special Needs No. LEA Received: 115	<b>PRC: 031</b>  Low Wealth No. LEA Received: 78
<b>PRC: 003</b>  Non-instructional Support No. LEA Received: 115	<b>PRC: 034</b>  Academically & Intellectually Gifted No. LEA Received: 115	<b>PRC: 039</b>  School Resource Officer No. LEA Received: 52	<b>PRC: 066</b>  Assistant Principal Interns: Principal Fellows No. LEA Received: 20	<b>PRC: 054</b>  Limited English Proficiency No. LEA Received: 101	
<b>PRC: 005</b>  School Building Administration No. LEA Received: 115	<b>PRC: 036</b>  Charter Schools No. Received: 149	<b>PRC: 040</b>  After School Quality Improvement Grant No. LEA Received: 15	<b>PRC: 067</b>  Assistant Principal Interns: MSA Students No. LEA Received: 16	<b>PRC: 069</b>  At Risk Student Services/ Alternative Schools No. LEA Received: 115	
<b>PRC: 007</b>  Instructional Support No. LEA Received: 115	<b>PRC: 056</b>  Transportation No. LEA Received: 115	<b>PRC: 041</b>  Panic Alarms Improvement Grant No. LEA Received: 63	<b>PRC: 042</b>  Child and Family Support Teams: Nurses No. LEA Received: 21	<b>PRC: 063</b>  Children with Special Needs: Special Funds No. LEA Received: 87	
<b>PRC: 012</b>  Driver Training No. LEA Received: 115	<b>PRC: 061</b>  Classroom Materials & Instructional Supplies No. LEA Received: 115				
<b>PRC: 013</b>  Career & Tech Ed (Employment) No. LEA Received: 115	<b>PRC: 073</b>  School Connectivity No. LEA Received: 115				
<b>PRC: 014</b>  Career & Tech Ed (Program Support) No. LEA Received: 115	<b>PRC: 085</b>  mClass Reading 3D No. LEA Received: 78				
<b>PRC: 015</b>  School Technology Fund No. LEA Received: 115	<b>PRC: 120</b>  LEA Financed Purchase of School Buses No. LEA Received: 94				
<b>PRC: 016</b>  Summer Reading Camps No. LEA Received: 115	<b>PRC: 130</b>  Textbooks No. LEA Received: 115				

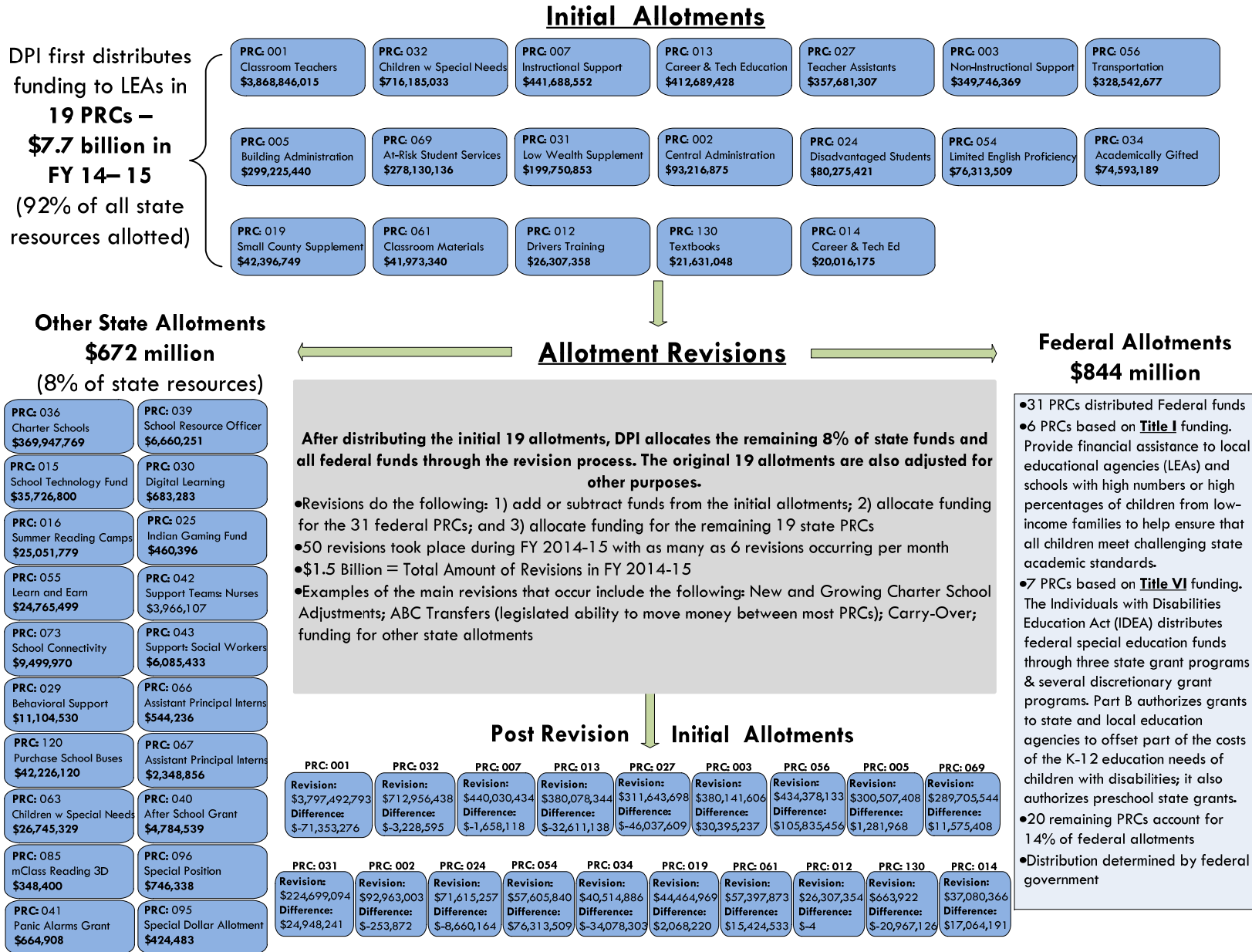
### Resource Type

Position Allotment 

Dollar Allotment 

Note: The exhibit includes carryover funds from Fiscal Year 2014–15 for the Indian Gaming allotment, which is why only 32 LEAs received funds through PRC 025. 2015–16 Indian Gaming funds were provided as part of the Textbook allotment. PRC 055 provides funds for the Cooperative Innovate High Schools program.

# Handout 2: The Allotment System Consists of the Initial Allotments—Which Account for 92% of Allotted State Funds—and a Series of Revisions to Modify the Initial Allotments and to Distribute Other State and Federal Funds

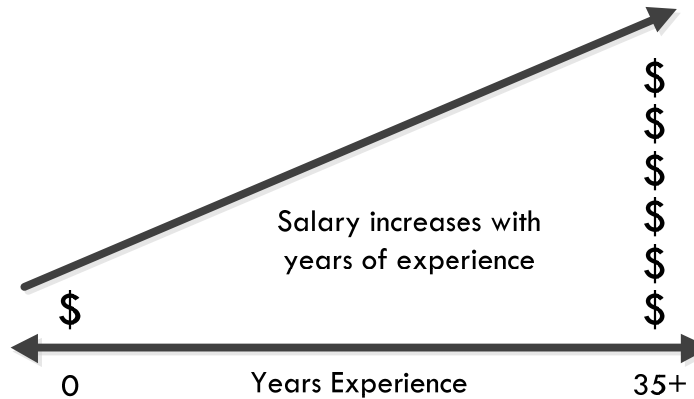


# Handout 3: State Teacher Salary is Determined by a Combination of Experience, Education, and National Board Certification

## 3 Factors Influence Resources Allotted to LEAs

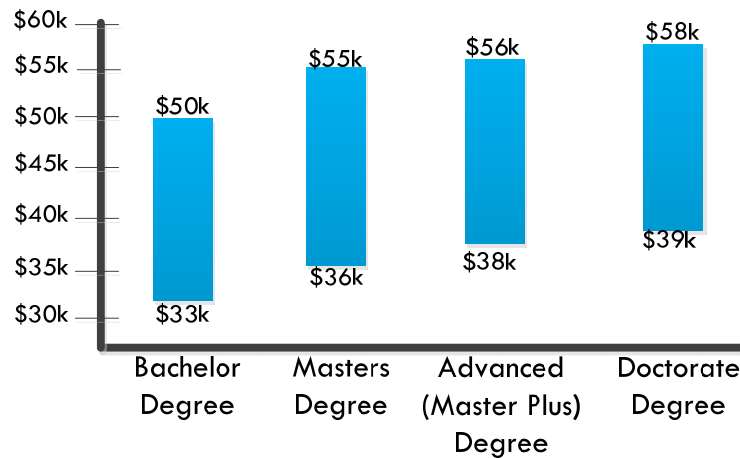
### Experience

Teacher pay is commensurate with teaching experience



### Education

A teacher's level of education affects earnings



### Credentials

Teachers with National Board Certification earn more

### National Board Certified Teacher



Licensed teachers who have National Board for Professional Teaching Standards Certification earn a salary supplement each month of 12% of their monthly salary on the "A" salary schedule.

# Handout 4: Hypothetical Example of How a Weighted Student Formula Would Work for Students with Different Characteristics

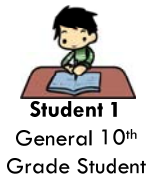
## Weighted Student Formula Components

**Base Amount** — Covers the costs associated with educating a general student

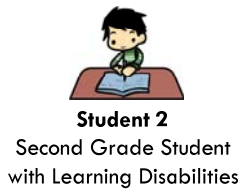
**Weights** — Student characteristics provide additional funding relative to the base amount

Base	Weights	
Base value derived from the cost of a basic education for a general 9-12 grade student:  <b>\$7,500</b>	Grade	Value
	K-3	.19
	3-5	.13
	6-8	.06
	Student Characteristics	Value
	Limited English Proficiency	.38
At-risk Students	.54	
Children with Disabilities	.98	

## Operationalizing the Weighted Student Formula Using 3 Hypothetical Students



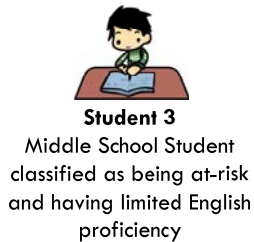
Base = \$7,500 → Distributed to district or charter school as dollars



Base + K-3 Grade Weight + Children With Disabilities Weight = Weighted Per Student Amount → Distributed to district or charter school as dollars

$$= \$7,500 + \$1,425 + \$7,350 = \$16,275$$

or  
 $(\$7,500 \times .19)$        $(\$7,500 \times .98)$



Base + 6-8 Grade Weight + Limited English Proficiency Weight + At-Risk Student Weight = Weighted Per Student Amount → Distributed to district or charter school as dollars

$$= \$7,500 + \$450 + \$2,850 + \$4,050 = \$14,850$$

or  
 $(\$7,500 \times .06)$        $(\$7,500 \times .38)$        $(\$7,500 \times .54)$