

**GENERAL ASSEMBLY OF NORTH CAROLINA**

**SESSION 1991**

**S**

**1**

**SENATE BILL 125\***

Short Title: Higher Education Encouragement.

(Public)

---

Sponsors: Senators Ward, Conder, and Martin of Guilford.

---

Referred to: Higher Education.

---

February 20, 1991

**A BILL TO BE ENTITLED**

**AN ACT TO ENCOURAGE HIGHER EDUCATION IN NORTH CAROLINA.**

The General Assembly of North Carolina enacts:

Section 1. The State Board of Community Colleges shall ensure that each community college with college transfer or associate degrees have articulation agreements with at least one four-year college in North Carolina.

Sec. 2. The State Board of Education shall include the availability of advanced placement courses and increases in the number of students successfully completing these courses as factors to be used in assessing school system performance.

Sec. 3. The State Board of Education shall expand the advanced placement program, to assure the availability of advanced placement courses for every qualified student, considering the following options:

- (1) Using funds for the academically gifted for advanced placement;
- (2) Providing training for advanced placement teachers;
- (3) Providing financial incentives to school systems for increases in participation in advanced placement;
- (4) Removing student barriers by paying advanced placement exam costs.

Sec. 4. The State Board of Education shall fund the full implementation of pre-school programs for "at-risk" students.

Sec. 5. The Board of Governors of The University of North Carolina, the State Board of Education, and the State Board of Community Colleges shall work closely with elementary schools to provide special help with language and mathematics skills for young students.

1           Sec. 6. The Board of Governors of The University of North Carolina, and the  
2 State Board of Community Colleges shall provide earlier college contacts for a broader  
3 range of students, in order to increase their considering of campus environments and  
4 their awareness of college opportunities. Local school administrative units shall  
5 cooperate.

6           Sec. 7. The Board of Governors of The University of North Carolina shall  
7 expand its Pre-College Program in Mathematics and Science to reach more students  
8 geographically and to reach a broader base of students.

9           Sec. 8. The State Board of Education, the State Board of Community  
10 Colleges, and the Board of Governors of The University of North Carolina shall  
11 consider efforts to provide earlier linkage of testing with those skills needed for college  
12 entry, as linkage of colleges and public schools in the "mastery of skills" assessment  
13 process is critical for this concept's success.

14           Sec. 9. The State Board of Community Colleges and the Board of Governors  
15 of The University of North Carolina shall develop better transferability of courses and  
16 linkage of programs between community colleges and four-year colleges and  
17 universities, to enhance increased transfers from community colleges to four-year  
18 colleges and universities.

19           Sec. 10. This act becomes effective July 1, 1991.