

GENERAL ASSEMBLY OF NORTH CAROLINA
1991 SESSION

CHAPTER 142
SENATE BILL 282

AN ACT TO IMPROVE PROCEDURES RELATING TO ACADEMICALLY
GIFTED STUDENTS.

The General Assembly of North Carolina enacts:

Section 1. G.S. 115C-113(d) reads as rewritten:

"(d) The local educational agency shall furnish the results, findings, and proposals, as described in the individualized education program or group educational program based on the diagnosis and evaluation to the parents or guardian in writing in the parents' or guardian's native language or by their dominant mode of communication, prior to the parent or guardian giving consent for initial placement in special education and related services. Prior notice will be given to the parents or guardian by the local educational agency before any change in placement.

A reevaluation must be completed at least every three years to determine the appropriateness of the child's continuing to receive special education and related ~~services.~~ services: Provided, that a reevaluation for an academically gifted child shall be completed within three years of initial evaluation for a child who has been identified as academically gifted prior to the second semester of the third grade. For a child who is identified as academically gifted during the second semester of the third grade or thereafter, no reevaluation is required."

Sec. 2. This act becomes effective October 1, 1991, and applies to require reevaluations for children who have not reached the second semester of the third grade by this date.

In the General Assembly read three times and ratified this the 28th day of May, 1991.

James C. Gardner
President of the Senate

Daniel Blue, Jr.
Speaker of the House of Representatives