

**GENERAL ASSEMBLY OF NORTH CAROLINA**

**SESSION 1991**

**S**

**1**

SENATE BILL 637

Short Title: School Achievement Grants.

(Public)

---

Sponsors: Senators Martin of Guilford; Ballance, Basnight, Conder, Cooper, Daniel, Hunt, Hyde, Lee, Martin of Pitt, Marvin, Odom, Parnell, Perdue, Richardson, Royall, Sands, Soles, Speed, Tally, Walker, Warren, and Winner.

---

Referred to: Appropriations.

---

April 15, 1991

A BILL TO BE ENTITLED

1 AN ACT TO PROVIDE FOR GRANTS TO SCHOOLS THAT EXPERIENCE THE  
2 MOST PROGRESS IN STUDENT ACHIEVEMENT FOR LOW-INCOME AND  
3 MINORITY STUDENTS.  
4

5 The General Assembly of North Carolina enacts:

6 Section 1. State Board of Education to award grants. – The State Board of  
7 Education shall award grants to schools that experience the most progress in student  
8 achievement for minority students and students who are eligible for free or reduced-  
9 price lunches. These grants shall be a reward and further incentive to the recipient  
10 schools.

11 Sec. 2. Eligibility for grants. – Schools are eligible for the grants if minority  
12 students and students who are eligible for free or reduced-price lunches constitute at  
13 least one-third of the student body. If a student is both a member of a minority group  
14 and is eligible for free or reduced-price lunches, that student shall be counted only as a  
15 minority student.

16 In determining increases in student achievement for the two target groups,  
17 one-half weight shall be given to the students eligible for free or reduced-price lunches,  
18 and one-half weight shall be given to the minority students.

19 The formulas for determining the percentage and numerical increases in  
20 student achievement shall be devised so as to factor out the impact of increases in  
21 enrollment of students in the target groups over the previous year.

1           Sec. 3. Uses of grant funds. – Grants may be used for any educational or  
2 enrichment purpose that benefits the target groups or the total student body including  
3 the target groups. Up to one-half of the grant amount may be used for staff  
4 development in areas that relate to increasing faculty ability to be successful in  
5 increasing the level of student achievement for the target groups.

6           Sec. 4. Categories of grants. – (a) Grants of ten thousand dollars (\$10,000) a  
7 year for six years shall be awarded to the two high schools in each educational district  
8 with the largest increase over the past school year in the percentage of target-group  
9 students graduating who (i) are eligible for admission to a constituent institution of The  
10 University of North Carolina, based on the course requirements and other criteria of The  
11 University of North Carolina, and (ii) received a score of at least 750 points on the  
12 Scholastic Aptitude Test (SAT).

13           A grant of ten thousand dollars (\$10,000) a year for six years shall also be  
14 awarded to the high school in each educational district with the largest increase in  
15 absolute numbers of these students in the target groups.

16           A school is eligible to receive both the grant based on percentage increase  
17 and the grant based on increase in absolute numbers.

18           (b) Grants of seven thousand five hundred dollars (\$7,500) a year for six  
19 years shall be awarded to the four middle or junior high schools in each educational  
20 district with the largest increase over the past school year in the percentage of target-  
21 group students graduating who score at or above the sixtieth percentile on end-of-course  
22 tests for the ninth grade.

23           Grants of seven thousand five hundred dollars (\$7,500) a year for six years  
24 shall also be awarded to the two schools in each educational district with the largest  
25 increase in absolute numbers of these students in the target groups.

26           A school is eligible to receive both the grant based on percentage increase  
27 and a grant based on increase in absolute numbers.

28           (c) Grants of five thousand dollars (\$5,000) a year for six years each shall be  
29 awarded to the eight elementary schools in each educational district with the largest  
30 increase over the past school year in the percentage of target-group students graduating  
31 who score at or above the sixtieth percentile on end-of-course tests for the sixth grade.

32           Grants of five thousand dollars (\$5,000) a year for six years shall also be  
33 awarded to the four schools in each educational district with the largest increase in  
34 absolute numbers of these students in the target groups.

35           A school is eligible to receive both the grant based on percentage increase  
36 and a grant based on increase in absolute numbers.

37           Sec. 5. Appropriation. – There is appropriated from the General Fund to the  
38 Department of Public Education the sum of \$1,080,000 for the 1991-92 fiscal year and  
39 the sum of \$1,080,000 for the 1992-93 fiscal year to provide grants to schools that  
40 experience the most progress in student achievement for low-income and minority  
41 students.

42           Sec. 6. This act becomes effective July 1, 1991.