

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1993

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SENATE BILL 370

Short Title: GPAC/Reorganize Dept. of Public Instruction. (Public)

Sponsors: Senator Martin of Guilford.

Referred to: Government Performance Audit.

February 24, 1993

A BILL TO BE ENTITLED

1 AN ACT TO IMPLEMENT A RECOMMENDATION OF THE GOVERNMENT
2 PERFORMANCE AUDIT COMMITTEE TO REORGANIZE THE
3 DEPARTMENT OF PUBLIC INSTRUCTION INTO THREE MAJOR
4 FUNCTIONS TO PROVIDE IMPROVED COORDINATION AND SERVICE
5 DELIVERY.
6

7 The General Assembly of North Carolina enacts:

8 Section 1. The General Assembly finds that certain functional groups in the
9 Department of Public Instruction are not logically grouped and that this misgrouping
10 results in unnecessary management positions and in resources spent unnecessarily on
11 the coordination of activities. The Deputy State Superintendent has a span of control of
12 eight, which is an excessive span of control. The current structure injects an
13 unnecessary layer of management between the State Superintendent and the
14 Superintendent's most key senior managers; therefore:

15 (1) The eight major areas that report to the Deputy State Superintendent
16 are consolidated into the following three function groups:

- 17 a. Program and Teacher Service – This group shall include
18 Curriculum and Instruction, Vocational Education, Media
19 Services, Student Services, and Exceptional Children, in
20 Program Services; Transportation, Child Nutrition, School
21 Planning, and Plant Operations in Auxiliary Services; Teacher
22 Education, Teacher Certification, and Personnel Relations, in
23 Personnel Services; and Supervision of the Technical
24 Assistance Centers.

1 The General Assembly finds that this consolidation
2 increases coordination among the many consultant groups in the
3 Department that deliver service to local school administrative
4 units. This structure also helps to support the transformation of
5 service delivery recommended by the Government Performance
6 Audit Committee. Also, it establishes a link between the
7 desired quality in programs and the teachers that deliver
8 programs to students.

9 The Assistant Superintendent positions that oversee
10 Auxiliary Services and Personnel Services are reassigned to
11 executive director level positions at the same salary level.

12 The Elementary, Middle Grades, High School, and
13 Administration Consultants that report to the Assistant
14 Superintendent are transferred to the Curriculum and Instruction
15 area, so as to reduce the number of professionals that report
16 directly to the Assistant Superintendent over this group.

- 17 b. Financial and Internal Support Services – This group shall
18 include State Accounting Services, School Business Services,
19 and Fiscal Control Services, in Financial Services; and Internal
20 Operations, in the Deputy Superintendent's Office. The General
21 Assembly finds that Financial Services already handles the
22 internal accounting and financial responsibilities of the
23 Department and that all internal support services are
24 consolidated by moving the personnel, purchasing, and
25 mailroom responsibilities to this group.
- 26 c. Research and Development Group – The General Assembly
27 finds that this group should remain separate to focus attention
28 on student and local school administrative unit performance
29 standards and improvement.
- 30 (2) Management Information Services (MIS) shall be organized as a
31 separate unit reporting to the Deputy State Superintendent. The
32 General Assembly finds that placing this function at this level in the
33 organization enables MIS to provide services effectively across the
34 Department. It improves access to information technology and should
35 result in more valuable uses of information technology being
36 developed for more programs.
- 37 (3) The following functional areas throughout the Department shall be
38 streamlined as follows:
- 39 a. Because the group performs financial functions, the Public
40 School Insurance group in Auxiliary Services are transferred to
41 Financial Services.
- 42 b. In order to consolidate and increase coordination of the Child
43 Nutrition programmatic and financial audit functions, three
44 Child Nutrition Auditor positions in the Child Nutrition group

- 1 in Auxiliary Services are transferred to the Child Nutrition
2 Audit group in Financial Reporting/Audit in the School
3 Business Services area of Financial Services.
- 4 c. Two ADM Auditors in the Student Information Management
5 Area of Financial Services are transferred to the School Budgets
6 group in Financial Services. These auditors shall report to the
7 School Budgets Chief Consultant. Because school budget
8 preparation is highly dependent upon ADM information,
9 grouping these functions results in better coordination of
10 information timing and flow.
- 11 d. Two Exceptional Children ADM Auditors in the Student
12 Information Management area of Financial Services are
13 transferred to the Exceptional Children group in Program
14 Services because Exceptional Children Consultants deal with
15 exceptional children concerns on a daily basis and can provide
16 valuable information to the ADM Auditors. These two
17 positions shall report to the Director of Exceptional Children.
- 18 e. The Citizen Affairs Director position in Internal Operations is
19 transferred to the communications group in the Superintendent's
20 Office.
- 21 f. In order to strengthen the user support function in MIS for users
22 in local school administrative units, all employees in the
23 Department that provide system support for MIS users in local
24 school administrative units are grouped as follows:
- 25 1. The Applications Programmer and Information Systems
26 Coordinator positions in the Personnel Relations area of
27 Personnel Services are transferred to MIS. These
28 positions shall continue to provide user support for the
29 system that provides human resource data on employees
30 of local school administrative units.
 - 31 2. A SIMS Special Project Manager, five SIMS user
32 support positions, and one associated clerical position, in
33 the Student Information Management area of Financial
34 Services are transferred to Management Information
35 Systems. These positions shall continue to provide user
36 support for the Student Information Management
37 System.
 - 38 3. The Student Information Management Chief Consultant
39 position and one associated clerical position are
40 eliminated because all functions in Student Information
41 Management have been transferred to other groups.
 - 42 4. The Information Center Unit is transferred to Financial
43 Services because the statistical analysis the unit provides
44 is most appropriately located in Finance.

1 Sec. 2. The base budget of the Department of Public Instruction is reduced
2 by eighty-six thousand one hundred ninety-seven dollars (\$86,197) for the 1993-94
3 fiscal year and eighty-six thousand one hundred ninety-seven dollars (\$86,197) for the
4 1994-95 fiscal year due to the decrease in personnel positions mandated by Section 1 of
5 this act.

6 Sec. 3. This act becomes effective July 1, 1993.