GENERAL ASSEMBLY OF NORTH CAROLINA
1993 SESSION

CHAPTER 166
SENATE BILL 385

AN ACT TO IMPLEMENT A RECOMMENDATION OF THE GOVERNMENT PERFORMANCE AUDIT COMMITTEE TO CONSIDER A LATERAL ENTRY PROCESS FOR SCHOOL ADMINISTRATORS.

The General Assembly of North Carolina enacts:

Section 1. G.S. 115C-296(c) reads as rewritten:

"(c)   It is the policy of the State of North Carolina to encourage lateral entry into the profession of teaching by skilled individuals from the private sector. To this end, before the 1985-86 school year begins, the State Board of Education shall develop criteria and procedures to accomplish the employment of such individuals as classroom teachers. Regardless of credentials or competence, no one shall begin teaching above the middle level of differentiation. Skilled individuals who choose to enter the profession of teaching laterally may be granted a provisional teaching certificate for no more than five years and shall be required to obtain certification before contracting for a sixth year of service with any local administrative unit in this State.

It is further the policy of the State of North Carolina to ensure that local boards of education can provide the strongest possible leadership for schools based upon the identified and changing needs of individual schools. To this end, before the 1994-95 school year begins, the State Board of Education shall carefully consider a lateral entry program for school administrators to ensure that local boards of education will have sufficient flexibility to attract able candidates."

Sec. 2. The State Board of Education shall report the results of its study on lateral entry of school administrators performed in accordance with this act to the Joint Legislative Education Oversight Committee prior to March 31, 1994.

Sec. 3. This act is effective upon ratification.

In the General Assembly read three times and ratified this the 16th day of June, 1993.

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Dennis A. Wicker
President of the Senate

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Daniel Blue, Jr.
Speaker of the House of Representatives