GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2005

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HOUSE BILL 563 Committee Substitute Favorable 4/27/05

Short Title: Comm. Coll. May Train Lateral Entry Teachers.	Short Title:	Comm.	Coll. May	Train Lateral	Entry Teachers.
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Sponsors:

Referred to:

March 10, 2005

1	A BILL TO BE ENTITLED
2	AN ACT PERMITTING THE COMMUNITY COLLEGE SYSTEM TO PROVIDE
3	COURSEWORK TO PERSONS ENTERING THE TEACHING PROFESSION BY
4	LATERAL ENTRY.
5	The General Assembly of North Carolina enacts:
6	SECTION 1. G.S. 115C-296(c) reads as rewritten:
7	"(c) It is the policy of the State of North Carolina to encourage lateral entry into
8	the profession of teaching by skilled individuals from the private sector. To this end,
9	before the 1985-86 school year begins, the State Board of Education shall develop
10	criteria and procedures to accomplish the employment of such individuals as classroom
11	teachers. Regardless of credentials or competence, no one shall begin teaching above
12	the middle level of differentiation. Skilled individuals who choose to enter the
13	profession of teaching laterally may be granted a provisional teaching certificate for no
14	more than five years and shall be required to obtain certification before contracting for a
15	sixth year of service with any local administrative unit in this State.
16	(c1) The State Board of Community Colleges shall provide a program of study for
17	lateral entry teachers to complete all of the coursework necessary to earn a teaching
18	certificate. To this end, the State Board of Education, through the regional alternative
19	licensing centers established by the Department of Public Instruction and in consultation
20	with the State Board of Community Colleges, shall establish a competency-based,
21	noncredit program of study for lateral entry teachers to be implemented within the
22	Community College System no later than May 1, 2006. A community college may offer
23	this lateral entry program of study only if a superintendent of a local school
24	administrative unit within the community college's service area requests the program.
25	The State Board of Community Colleges and the regional alternative licensing
26	centers shall jointly identify the community college courses that are necessary and
27	appropriate for inclusion in the community college program of study for lateral entry
28	teachers. The courses offered by a community college as a part of this program of study

(Public)

General Assembly of North Carolina

1	shall carry no academic credit toward a degree of any kind and shall be used only for					
2	the purpose of earning a teaching certificate.					
3	In order to participate in the community college program of study for lateral entry					
4	teachers, an individual must:					
5	(1) Hold at least a bachelors degree from a regionally accredited					
6	institution of higher education;					
7	(2) Have completed the bachelors degree at least five years before					
8	undertaking the program of study under this subsection; and					
9	(3) Hold a lateral entry teaching certificate and be employed as a teacher					
10	in a local school administrative unit.					
11	An individual who successfully completes this program of study and meets all other					
12	requirements of certification set by the State Board of Education shall be recommended					
13	for a North Carolina teaching certificate.					
14	(c2) It is further the policy of the State of North Carolina to ensure that local					
15	boards of education can provide the strongest possible leadership for schools based					
16	upon the identified and changing needs of individual schools. To this end, before the					
17	1994-95 school year begins, the State Board of Education shall carefully consider a					
18	lateral entry program for school administrators to ensure that local boards of education					
19	will have sufficient flexibility to attract able candidates."					
20	SECTION 2. G.S. 115D-5 is amended by adding a new subsection to read:					
21	"(o) The North Carolina Community College System may offer courses, in					
22	accordance with the lateral entry program of study established under					
23	G.S. 115C-296(c1), to individuals who choose to enter the teaching profession by lateral					
24	entry."					
25	SECTION 3. The State Board of Education and the State Board of					
26	Community Colleges shall submit a report annually to the Joint Legislative Education					
27	Oversight Committee on the lateral entry program.					
28	SECTION 4. This act is effective when it becomes law and expires July 1,					
29	2011.					