## GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2005

S SENATE DRS15187-LT-95 (3/22)

Short Title:	Student Education Elections. (Public)
Sponsors:	Senator Goodall.
Referred to:	
CI	ECTION. A BILL TO BE ENTITLED
	O ENACT THE STUDENT EDUCATION ELECTION PROGRAM, AN
	TIONAL OPTION PROGRAM FOR CHILDREN FROM LOW- AND
	E-INCOME FAMILIES.
	Assembly of North Carolina enacts:
	ECTION 1. Chapter 115C of the General Statutes is amended by adding a
new Article	
	" <u>Article 41.</u>
	"Student Education Elections Program.
" <u>§ 115C-58</u> 4	
	eral Assembly finds that:
<u>(1</u>	·
	Many schoolchildren, but particularly those whose parents are poor,
	are performing significantly below national standards. Other children
	are dropping out of school before completing the ordinary course of secondary education. Substantial numbers of young people are leaving
	school without the basic skills and knowledge that will enable them to
	find and hold jobs or otherwise function as productive citizens.
(2	
<u> </u>	acceptable to their personal educational convictions is an inherent and
	inalienable personal right under the State and federal constitutions.
	The current system of school finance limits parents' freedom to select
	schools that they believe can provide their children with a quality
	education.
<u>(3</u>	
	children will promote a healthy competition among schools and

empower parents to influence educational policies and procedures,

1		leading to better quality education. Competition can also lead to lower
2		costs, as waste and unnecessary expenditures of public monies are no
3		longer tolerated.
4	<u>(4)</u>	This Article is in the public interest and for the public benefit and
5		serves a secular public purpose.
6	" <u>§ 115C-585.</u> (	Creation of Program; purpose.
7	The Studen	t Education Elections Program is created in the Department of Public
8	Instruction. Th	ne purpose of the Program is to provide children from low- and
9	middle-income	families the option of attending the public or private schools of their
10	choice.	
11	" <u>§ 115C-586.</u> 1	<u>Definitions.</u>
12	As used in t	his Article, unless the context requires otherwise:
13	<u>(1)</u>	"Department" means the Department of Public Instruction.
14	<u>(2)</u>	"Eligible student" means a student who resides in North Carolina and
15		is a member of a household whose total annual income does not
16		exceed an amount equal to 3.0 times the income standard used to
17		qualify for a reduced-price lunch under the national Free or Reduced
18		Price Lunch Program established under 42 U.S.C. § 1751, et seq.
19	<u>(3)</u>	"Parent" includes a guardian, legal custodian, or other person with the
20		authority to act on behalf of the child.
21	<u>(4)</u>	"Participating school" means:
22 23 24 25		a. A public school outside of the local school administrative unit
23		in which the child resides or
24		b. A private school that (i) provides education to public school-age
25		students, (ii) has notified the Department of its intention to
26		participate in the Program and comply with the Program's
26 27		requirements, and (iii) has not been barred from participation in
28		the Program pursuant to G.S. 115C-588(4).
29	<u>(5)</u>	"Program" means the "Student Education Elections Program" created
30		in this Article.
31	<u>(6)</u>	"Resident school unit" means the local school administrative unit in
32		which the student resides.
33	" <u>§ 115C-587.</u> 1	Eligibility to participate in the Program.
34	(a) A stu	ident is eligible to receive a grant under this Article if both:
35	<u>(1)</u>	During the school year in which the scholarship is to be effective, the
36		pupil meets all of the following conditions:
37		a. Resides in this State;
38		b. Is under 22 years of age and has not graduated from high school
39		or obtained a general equivalency diploma; and
40		c. Enrolls as a full-time student in an election school, at a grade
41		level in which all qualifying students in that grade are entitled
<del>1</del> 2		to receive a grant pursuant to this Article; and
43	<u>(2)</u>	During the year before qualifying for and accepting a grant, the student
44		was enrolled in and attending a public school in this State for at least

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ninety percent (90%) of the school year. Students entering kindergarten or first grade are exempt from the previous school year attendance eligibility requirement.

- (b) A qualifying student who receives a grant pursuant to this Article shall continue to receive a grant each year if the qualifying pupil completed all necessary coursework to be promoted to at least the next grade level in the election school, the qualifying pupil is in good academic standing with the election school, and the custodian completes all applications required by the election school and the Department.
- (c) The Program shall be phased in over 13 years beginning with the kindergarten level during the 2005-2006 school year and adding the next grade level each subsequent school year through the addition of the twelfth-grade level during the 2018-2019 school year.

The maximum number of students participating in the Program shall be 25,000 at each grade level at which the Program is implemented. For each school year beginning with the 2005-2006 school year, a maximum of 25,000 eligible students shall be elected to participate in the Program at the kindergarten level. For subsequent school years, students may be added at each post-kindergarten grade level at which the Program is implemented up to the maximum of 25,000 students at each such grade level.

If the number of eligible students exceeds the maximum number for a grade level, the Department shall select participating students by random selection.

## "§ 115C-588. Election amounts.

- (a) The election is the entitlement of the eligible student under the supervision of the student's parent and not that of any school.
- (b) A student's election funds may only be used for educational purposes. A participating school shall not refund, rebate, or share a student's election with a parent or the student in any manner.
- (c) The maximum election amount a student may receive shall be computed in accordance with the following schedule as a percentage of the amount the resident school unit would have received to serve and educate the eligible student from State funds had the student enrolled there:
  - (1) For students from households qualifying for the federal free or reduced-price lunch program: 100%.
  - (2) For students from households with an annual income greater than the amount required to qualify for the free or reduced-price lunch program but less than one and one-half times that amount: 80%.
  - (3) For students from households with an annual income of greater than or equal to one and one-half times the amount required to qualify for the free or reduced-price lunch program but less than two times that amount: 60%.
  - (4) For students from households with an annual income of greater than or equal to two times the amount required to qualify for the free or reduced-price lunch program but less than two and one-half times that amount: 40%.

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1	<u>(5)</u>	For students from households with an annual income of greater than or
2		equal to two and one-half times the amount required to qualify for the
3		free or reduced-price lunch program but less than three times that
4		<u>amount: 20%.</u>
5	<u>(d) If a s</u>	tudent elects to attend a participating school at which the actual annual
6	per pupil cost	to that school, including operating and capital costs, is less than the
7	student's maxim	num election amount, the student shall receive only the actual annual
8	cost to the school	<u>ol.</u>
9	$\underline{\text{(e)}}$ The s	student's resident school unit shall receive fifty percent (50%) of the
10	difference between	een the student's maximum election amount and the actual ADM or per
11	student allotme	nt to the local school administrative unit in which the student would
12	have attended	school. The student's resident school unit shall use these funds
13	exclusively for	supplemental instructional compensation that is allocated on a
14	merit-based syst	tem.
15	" <u>§ 115C-589.  F</u>	Responsibilities of the Department.
16	The Departn	nent of Public Instruction shall:
17	<u>(1)</u>	Adopt rules and procedures as necessary for the administration of the
18		Program, including rules regarding and procedures regarding:
19		a. The eligibility and participation of private schools in the
20		Program. These rules and procedures shall include time lines
21		that will maximize student participation and public and private
21 22 23 24 25 26		school participation in the Program;
23		<u>b.</u> <u>The calculation and distribution of elections to eligible students;</u>
24		<u>and</u>
25		c. The application and approval procedures for participating
26		public and private schools and for elections for eligible
27		students.
28	<u>(2)</u>	Ensure that eligible students and their parents are informed annually of
29		which schools will be participating in the Program. The Department
30		shall pay special attention to ensuring that lower-income families are
31		made aware of the Program and their options.
32	<u>(3)</u>	Create a standard application that students interested in the Program
33		may submit to participating schools to establish their eligibility under
34		the Program and apply for admissions. The Department shall ensure
35		that the application is readily available to interested families through
36		various sources, including the Internet.
37		Participating schools may require supplemental information from
38	440	applicants.
39	<u>(4)</u>	Immediately bar a participating school from the Program if the
40		Department finds that conditions at the school present an imminent
41		threat to the health and safety of eligible students. The Department
12		may also bar a school from future participation in the Program if the
13		Department finds that the participating school has:

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- 1 <u>a. Intentionally and substantially misrepresented information</u> 2 <u>required under G.S. 115C-589;</u>
  - b. Routinely failed to comply with at least three of the accountability standards established in G.S. 115C-289;
  - c. Failed to comply with G.S. 115C-587(b); or
  - <u>d.</u> <u>Failed to refund to the State any election overpayments in a timely manner.</u>

If the Department decides to bar a participating school from the Program, it shall notify eligible students and their parents of this decision as soon as possible.

## "§ 115C-590. Participating schools.

- (a) School's Decision to Participate in the Program. A private school, whether secular or sectarian, that maintains any grade in which a qualifying student enrolled is entitled to receive a grant pursuant to this Article shall have the option each school year of participating or not participating in the Program. A school that wishes to participate in the Program as an election school must complete all applications with the Department by February 15 of each calendar year for inclusion in the Program for the following school year.
- (b) Student Selection. Participating schools that have more eligible students applying than spaces available shall fill the available spaces by a random selection process, except that participating schools may give preference to siblings of enrolled students and previously enrolled election students under this Article.
- If a student is denied admission to a participating school because it has too few available spaces, the eligible student may transfer his election to a participating school that has spaces available.
- (c) Funds. A private school that participates in the Program and that is entitled to redeem a grant for a qualifying student who enrolls in that election school is not required to accept the grant amount as full payment of the educational and related services that the school provides to that student, and may charge the student an additional amount representing the balance of the tuition and fees that remains payable after crediting the grant amount. The school shall use the grant funds solely to provide educational goods, services, and facilities for its qualifying students and is not entitled to receive any amount in excess of the tuition and fees customarily charged by the school.
- (d) Administrative Accountability Standards. To ensure that students are treated fairly and kept safe, each participating school shall:
  - (1) Comply with all health and safety laws or codes that apply to private schools;
  - (2) Hold a valid occupancy permit if required by the local government in which the school is located;
  - (3) Certify that it will not discriminate in admissions on the basis of race, color, national origin, religion, or disability; and
  - (4) Cooperate with the Department to conduct criminal background checks of all personnel that come in contact with children and exclude

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1		from employment any people that might reasonably pose a threat to the
2		safety of students.
3	(e) <u>Ac</u>	cademic Accountability Standards. – To ensure that schools provide
4		countability to parents of students in the Program, all participating schools
5		ly administer either the State achievement tests or nationally recognized
6		aced tests in math and language arts or both to any student participating in
7		in grades that require testing under the State's accountability testing laws.
8		I take place at a time comparable to when public schools conduct State
9		tests. Participating schools shall provide the parents of each student with a
10	copy of the	results and shall provide the results to the State evaluator described in
11	G.S. 115C-59	90 in a manner that protects the identity and privacy of individual students.
12	<u>(f)</u> Ot	her Requirements. – Each participating school shall:
13	<u>(1)</u>	Ensure the eligibility of each applicant for a grant issued pursuant to
14		this Article;
15	<u>(2)</u>	By August 1 of each year, submit a list of qualifying students and the
16		contact information of each custodian of a qualifying student accepted
17		into the school for that school year to the Department;
18	<u>(3)</u>	Submit a list of qualifying students enrolled in and attending the
19		school with a grant as of the date of the report to the Department on
20		August 15, October 15, and April 15 of each year. The report shall
21		constitute the base pupil level of qualifying students. The base pupil
22		level shall accurately reflect the number of qualifying students enrolled
23		in and attending the grant school; and
24	<u>(4)</u>	Annually meet at least one of the following standards:
25		a. At least seventy percent (70%) of the qualifying students in the
26		Program advance at least one grade level each year;
27		b. The election school's average attendance rate for the students in
28		the Program is at least ninety percent (90%);
29		c. At least eighty percent (80%) of the qualifying students in the
30		Program demonstrate significant academic progress; or
31		d. At least seventy percent (70%) of the families of qualifying
32		students in the Program meet parent involvement criteria
33		established by the grant school.
34	<u>(g)</u> <u>Pa</u>	rticipating School Autonomy A participating school is autonomous and
35	not an agent	of the State or federal government and therefore:
36	<u>(1)</u>	The Department or any other State agency shall not in any way
37		regulate the educational program of a participating school that accepts
38		a student education election funds;
39	<u>(2)</u>	
40		of the State, its officers, or any school unit to impose any additional
41		regulation of private schools beyond those necessary to enforce the
42		requirements of the Program; and

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Participating schools shall be given the maximum freedom to provide for the educational needs of their students without governmental control.

## "§ 115C-591. Responsibilities of resident school units.

The resident school unit shall provide to the participating school that has admitted an eligible student under this Program with a complete copy of the student's school records while complying with the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. § 1232 g)."

**SECTION 2.(a)** The Legislative Research Commission may contract with one or more qualified researchers who have previous experience evaluating school choice programs to conduct a study of the Program with funds other than State funds.

**SECTION 2.(b)** The study shall assess:

- (1) The level of parental satisfaction with the Program;
- (2) The level of participating students' satisfaction with the Program;
- (3) The impact of the Program and the resulting competition from private schools on the resident school units, public school students, and quality of life in a community;
- (4) The impact of the Program on public and private school capacity, availability, and quality; and
- (5) Participating students' academic performance and graduation rates in comparison to students who applied for a scholarship under this Program but did not receive one because of random selection.

**SECTION 2.(c)** The researchers who conduct the study shall:

- (1) Apply appropriate analytical and behavioral science methodologies to ensure public confidence in the study.
- (2) Protect the identity of participating schools and students by, among other things, keeping anonymous all disaggregated data other than that for the categories of grade level, gender, race, and ethnicity.
- (3) Provide the General Assembly with a final copy of the evaluation of the Program.

**SECTION 2.(d)** The relevant public and participating private schools shall cooperate with the research effort by providing student assessment results and any other data necessary to complete this study.

**SECTION 2.(e)** The Legislative Research Commission may accept grants to assist in funding this study.

**SECTION 2.(f)** The study shall cover a period of 13 years. The General Assembly may require periodic reports from the researchers. After publishing their results, the researchers shall make their data and methodology available for public review while complying with the requirements of FERPA (20 U.S.C. § 1232 g).

**SECTION 3.** This act is effective when it becomes law.

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