## GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2007

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## HOUSE BILL 642

	Short Title: Amend Comm. Coll. Performance Measures.			(Public)			
	Sponsors:	Representatives Tolson; E. Warren, and Wray.	Alexander,	England,	Howard,	Parmon,	
	Referred to: Education, if favorable, Ways and Means.						
	March 15, 2007						
1 2 3 4	A BILL TO BE ENTITLED AN ACT AMENDING THE LAW RELATING TO COMMUNITY COLLEGE PERFORMANCE MEASURES. The General Assembly of North Carolina enacts:						
5	SECTION 1. G.S. 115D-31.3 reads as rewritten:						
6 7	<ul> <li>(a) Creation of Accountability Measures and Performance Standards. – The State</li> </ul>						
8	(a) Creation of Accountability Measures and Performance Standards. – The State Board of Community Colleges shall create new accountability measures and						
9	performance standards to be used for performance budgeting for the Community						
10	College System. Survey results shall be used as a performance standard only if the						
11	survey is statistically valid. The State Board of Community Colleges shall review						
12	annually the accountability measures and performance standards to ensure that they are						
13	appropriate for use in performance budgeting.recognition of successful institutional						
14	performance.						
15		rough (d) Repealed by Sessi			•		
16	(e) Mandatory Performance Measures. – The State Board of Community Colleges shall evaluate each college on the following 12 <u>eight</u> performance standards:						
17	-	-	-	eight perfo	rmance stan	dards:	
18	(1)	6					
19	(2)	e			ations,		
20	$\frac{(3)}{(4)}$		-	<del>neir goai,</del>			
21 22	<del>(4</del> )	) Employment status of g (3) Performance of stude		or to the	univorsity	avetom o	
22	<del>(</del> 3	four-year institution,	ints who transfe		university	<del>system,<u>a</u></del>	
23	(6	(4) Passing rates in develop	mental courses				
25		$\frac{(4)}{(5)}$ Success rates of devel			equent colle	oge-level	
26	(7)	courses,	opinientai stadei	no m suos	equent cone	.ge ievei	
27	(8)	(6) The level of satisfaction	n of students wh	o complete	programs a	nd those	
28		who do not complete p		I	1 0 1 1		

1	(9)(7) Curriculum student retention and graduation, and				
2	(10) Employer satisfaction with graduates,				
3	(11)(8) Client satisfaction with customized training, and training.				
4	(12) Program enrollment.				
5	The State Board may also evaluate each college on additional performance measures.				
6	(f) Publication of Performance Ratings Each college shall publish its				
7	performance on the 12 eight measures set out in subsection (e) of this section (i)				
8	annually in its electronic catalog or on the Internet and (ii) in its printed catalog each				
9	time the catalog is reprinted.				
10	The Community Colleges System Office shall publish the performance of all				
11	colleges on all 12 measures in its annual Critical Success Factors Report.eight measures.				
12	(g) Performance Budgeting; Recognition for Successful Institutional				
13	Performance. – For the purpose of For the purpose of performance				
14	budgeting, recognition for successful institutional performance, the State Board of				
15	Community Colleges shall evaluate each college on six performance measures. These				
16	six shall be the five set out in subdivisions (1) through (5) of subsection (e) of this				
17	section and one selected by the college from the remainder set out in subdivisions (6)				
18	through (11).the eight performance measures. For each of these six eight performance				
19	measures on which a college performs successfully, successfully or attains the standard				
20	of significant improvement, the college may retain and carry forward into the next fiscal				
21	year one third of one percent (1/3 of 1%)one-fourth of one percent (1/4 of 1%) of its				
22	final fiscal year General Fund appropriations. If a college demonstrates significant				
23	improvement on a measure that has been in use for three years or less, the college may				
24	also carry forward one-fourth of one percent (1/4 of 1%) of its final fiscal year General				
25 26	Fund appropriations for that measure.				
26	(h) Performance Budgeting; Recognition for Superior Exceptional Institutional				
27 28	Performance. – Funds not allocated to colleges in accordance with subsection (g) of this				
28 29	section shall be used to reward superior exceptional institutional performance. After all				
29 30	State aid budget obligations have been met, the State Board of Community Colleges shall distribute the remainder of these funds equally to colleges that perform				
30 31	successfully on at least five of the sixeight performance measures. measures and meet				
32	the following criteria:				
32 33	(1) The passing rate on all reported licensure and certification				
33 34	examinations must meet or exceed seventy percent (70%) for first-time				
35	test takers; and				
36	(2) The percentage of college transfer students with a grade point average				
30 37	of at least 2.0 after two semesters at a four-year institution must equal				
38	or exceed the performance of students who began college at that				
39	four-year institution.				
40	The State Board may withhold the portion of funds for which a college may qualify as				
40	an exceptional institution while the college is under investigation by a State or federal				
42	agency or if its performance does not meet the standards established by the Southern				
43	Association of Colleges and Schools, the State Auditor's Office, or the State Board of				
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## General Assembly of North Carolina

<u>Community Colleges. The State Board may release the funds at such time as the</u>
 <u>investigations are complete and the issues are resolved.</u>

3 (i) Permissible Uses of Funds. – Funds retained by colleges or distributed to 4 colleges pursuant to this section shall be used for the purchase of equipment, initial 5 program start-up costs including faculty salaries for the first year of a program, and 6 one-time faculty and staff bonuses. These funds shall not be used for continuing salary 7 increases or for other obligations beyond the fiscal year into which they were carried 8 forward. These funds shall be encumbered within 12 months of the fiscal year into 9 which they were carried forward.

10 (j) Use of funds in low-wealth counties. – Funds retained by colleges or 11 distributed to colleges pursuant to this section may be used to supplement local funding 12 for maintenance of plant if the college does not receive maintenance of plant funds 13 pursuant to G.S. 115D-31.2, and if the county in which the main campus of the 14 community college is located:

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- (1) Is designated as a Tier 1 or Tier 2 county in accordance with G.S. 105-129.3;
- (2) Had an unemployment rate of at least two percent (2%) above the State average or greater than seven percent (7%), whichever is higher, in the prior calendar year; and
  - (3) Is a county whose wealth, as calculated under the formula for distributing supplemental funding for schools in low-wealth counties, is eighty percent (80%) or less of the State average.

Funds may be used for this purpose only after all local funds appropriated for maintenance of plant have been expended."

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**SECTION 2.** This act is effective when it becomes law.