

1 designed to empower citizens and communities through technology and the Internet
2 with the following capabilities:

- 3 (1) Target specific citizen requirements – students, those changing careers,
4 those on social services, retirees, and entrepreneurs.
- 5 (2) Measure system utilization.
 - 6 a. Track and report at a citizen level by tracking (i) interaction,
7 utilization, (ii) system access, (iii) learning events assigned,
8 taken, completed, and (iv) job opportunities interviewed, offers,
9 acceptances.
 - 10 b. Track and report at a community level or subset.
- 11 (3) Provide an individual portal for each participant.
- 12 (4) Use participant profile of demographics, status, and interests to
13 populate each participant's Web portal with (i) relevant news, (ii)
14 learning events, (iii) news, (iv) community announcements, and (v)
15 assessments of knowledge, skills, aptitude, and personality.
- 16 (5) Provide online mentoring, guidance, and interaction for the best
17 utilization of the system.
- 18 (6) Provide access to learning content including online courses, video,
19 audio, and created content.
- 20 (7) Ability to align learning content with participant profile information.
- 21 (8) Ability to create and meta-tag learning content for use by participants.
- 22 (9) Participant virtual interaction with identified individuals with expert
23 knowledge in various occupations and industries based on participant
24 interest through (i) virtual application sharing, (ii) VOIP (voice over
25 IP) capabilities; (iii) polling, and webinars (one to many or one-to-one
26 interaction).
- 27 (10) Industry participation through (i) posting and tracking participant
28 opportunities including internships, job shadowing, part-time and
29 full-time jobs, and (ii) online virtual interviews.
- 30 (11) Management processes for online guidance and expert resources.
- 31 (12) Security processes determining acceptability of content and guidance
32 and expert resources.
- 33 (13) Planning and training processes and resources to ensure success.
- 34 (14) Ability for each community to connect and share resources
35 (knowledge content, mentors, etc.) with other identified communities.

36 **SECTION 2.** This act becomes effective July 1, 2007.