

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2007**

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SENATE DRS65303-RQz-18A* (04/02)

Short Title: Study Particip. of Except. Children. (Public)

Sponsors: Senators Swindell, Malone, Queen, Dorsett, Atwater, Goss, Stevens, and
Tillman.

Referred to:

A BILL TO BE ENTITLED

AN ACT TO STUDY THE PARTICIPATION AND DROPOUT RATES OF STUDENTS WITH DISABILITIES IN LEARN AND EARN EARLY COLLEGE HIGH SCHOOLS, REDESIGNED HIGH SCHOOLS, THE NORTH CAROLINA VIRTUAL PUBLIC SCHOOL, AND NORTH CAROLINA PUBLIC HIGH SCHOOLS THAT HAVE BLOCK SCHEDULING, AS RECOMMENDED BY THE JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE.

The General Assembly of North Carolina enacts:

SECTION 1. The Department of Public Instruction shall analyze the participation of students with disabilities in Learn and Earn Early College High Schools, Redesigned High Schools, the North Carolina Virtual Public School, and North Carolina public high schools that are on block schedules. In conducting its analysis, the Department shall consider enrollment, graduation, and dropout rates for students with disabilities in these different programs. The Department shall report its findings and any recommendations to the Joint Legislative Education Oversight Committee by March 15, 2009.

SECTION 2. This act is effective when it becomes law.