## GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2011

S

## SENATE BILL 166 Education/Higher Education Committee Substitute Adopted 6/8/11

Short Title: No Adult Left Behind.

(Public)

Sponsors:
-----------

Referred to:

## March 2, 2011

1	A BILL TO BE ENTITLED
2	AN ACT ESTABLISHING THE "NO ADULT LEFT BEHIND" INITIATIVE TO EXPAND
3	ECONOMIC OPPORTUNITIES FOR WORKING ADULTS AND ACHIEVE
4	STATEWIDE WORKFORCE DEVELOPMENT GOALS AND APPROPRIATING
5	FUNDS FOR THAT PURPOSE.
6	The General Assembly of North Carolina enacts:
7	<b>SECTION 1.</b> The General Assembly finds that:
8	(1) No initiative could be undertaken by higher education that offers greater
9	potential for a positive impact on workforce and economic development than
10	the continued education of the adult citizens of this State.
11	(2) The State's Commission on Workforce Development is instrumental in the
12	economy of the State, and its collaboration with the State's institutions of
13	higher education could greatly benefit adults in need of additional
14	educational opportunities and job training.
15	(3) There are community-based nonprofit organizations around the State that
16	successfully increase access and foster success for working adults and other
17	nontraditional students. These resources, when coordinated on a statewide
18	level, could greatly benefit working adults and their families to achieve their
19	economic goals.
20	SECTION 2. The Commission on Workforce Development, acting as the lead
21	agency, with the cooperation of other participating agencies, including the Department of
22	Labor, the Department of Commerce, the Employment Security Commission, the North
23	Carolina Community College System, and The University of North Carolina shall initiate the
24	"No Adult Left Behind" Initiative (Initiative) geared toward achievement of major statewide
25	workforce development goals. The Initiative may also include community-based nonprofit
26	organizations that provide services or assistance in the areas of worker training, workforce
27	development, and transitioning North Carolinians between industries in the current global labor
28	market.
29	<b>SECTION 3.(a)</b> The first goal of the Initiative is to increase dramatically to forty
30	percent (40%) the percentage of North Carolinians who earn associate degrees, other two-year
31	educational credentials, and baccalaureate degrees. Specific fields of study may be selected for
32	the most intense efforts. The Commission on Workforce Development shall, as the lead agency
33	along with the North Carolina Community College System and The University of North
34	Carolina as key cooperating institutions, do all of the following:



2

	General Assembly Of North Carolina Session 2011	
1 2 3	(1) Collaborate to provide model evening-weekend certificate and degree programs designed specifically for working adults and other nontraditional students.	
4	(2) Work together to promote systemic changes designed to increase access and	l
5 6 7 8	<ul> <li>foster success among adult workers and other nontraditional students.</li> <li>(3) Make it a priority to provide model evening-weekend certificate and degree programs in high-demand disciplines, occupations, and fields closely linked to economic development or that are the focus of public initiatives.</li> </ul>	
9	<b>SECTION 3.(b)</b> The Commission on Workforce Development and the other lead	l
10	participating institutions may enter into contracts with other qualified organizations, especially	
11	community-based nonprofits, to carry out components of the Initiative set forth in subsection	
12	(a) of this section.	
13	SECTION 3.(c) The Commission on Workforce Development shall submit to the	;
14 15	Governor and to the General Assembly by May 1, 2012, and annually thereafter, details of its implementation of this act that shall include at least the following:	;
16 17	(1) Goals, objectives, and accomplishments for the year toward implementation of this act.	l
18 19	(2) An assessment of current adult educational programs to expand economic opportunities for adult workers as outlined by this act.	;
20 21	(3) Recommendations for policy, program, or funding changes to effectuate the workforce development, adult education, and economic development goals	
22 23	set forth in this act. SECTION 4. This act becomes effective July 1, 2011.	