GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2013

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HOUSE DRH20104-TCz-27A* (04/17)

Short Title: Clarify Charter School Application Process. (Public)

Sponsors: Representative Howard.

Referred to:

A BILL TO BE ENTITLED 1 2 AN ACT TO CLARIFY THE PROCESS FOR REVIEW OF CHARTER APPLICATIONS BY 3 THE NORTH CAROLINA CHARTER SCHOOLS ADVISORY BOARD, TO REQUIRE 4 ADOPTION OF RULES FOR THE CHARTER APPLICATION PROCESS, AND TO 5 CLARIFY THE APPEALS PROCESS FOR DENIALS OF CHARTER APPLICATIONS. 6 AS RECOMMENDED BY THE JOINT LEGISLATIVE PROGRAM EVALUATION 7 OVERSIGHT COMMITTEE. 8 The General Assembly of North Carolina enacts: 9 **SECTION 1.** G.S. 115C-238.29A(b) reads as rewritten: 10 North Carolina Charter Schools Advisory Board. – "(b) 11 (1) [Advisory Board]. Advisory Board. - There is created the North Carolina 12 Charter Schools Advisory Board, hereinafter referred to in this Part as the Advisory Board. The Advisory Board shall be located administratively 13 within the Department of Public Instruction and shall report to the State 14 15 Board of Education. 16 17 (10)Powers and duties. – The Advisory Board shall have the following duties: To make recommendations to the State Board of Education on the 18 19 adoption of rules regarding all aspects of charter school operation, 20 including time lines, standards, and criteria for acceptance and 21 approval of applications, monitoring of charter schools, and grounds 22 for revocation of charters. 23 To review applications and make recommendations to the State b. 24 Board for final approval of charter applications. 25 To make recommendations to the State Board on actions regarding a c. charter school, including renewals of charters, nonrenewals of 26 charters, and revocations of charters. 27 28 To undertake any other duties and responsibilities as assigned by the d. 29 State Board. 30 Application review and recommendation. – The Advisory Board application 31 review and recommendation process shall include, at a minimum, the 32 following: 33 The Advisory Board shall make written decisions setting forth the a. 34 grounds for an initial recommendation of denial of an application that includes specific factual support for the initial recommendation of 35



denial. The Advisory Board shall notify applicants in writing of the initial recommendation of denial.

- b. Within 10 business days of receipt of the initial recommendation of denial, an applicant may respond to the Advisory Board in writing regarding the initial recommendation and may provide supplemental written information in response to the specific factual support included in the initial recommendation. An applicant may request the opportunity to address the Advisory Board at the next scheduled meeting on the initial recommendation of denial, and the request shall be granted by the Advisory Board if made by the applicant within 10 days of notice of the written initial recommendation of denial.
- c. The Advisory Board shall make a final written recommendation of approval or denial of all applicants that includes specific factual support for the recommendation.
- d. If, following receipt and consideration of any information provided by the applicant pursuant to sub-subdivision b. of this subdivision, the Advisory Board makes a written final recommendation of denial for an application to the State Board, the Advisory Board shall notify the applicant in writing. Within 10 business days of receipt of the final recommendation of denial, an applicant may (i) submit information in writing to the State Board regarding the final recommendation of denial and may provide supplemental written information in response to the specific factual support included in the recommendation and (ii) petition the State Board for a hearing in the discretion of the State Board to be held prior to consideration of final approval of applications by the State Board."

SECTION 2. G.S. 115C-238.29B is amended by adding a new subsection to read:

"(f) The State Board of Education shall adopt rules in accordance with Article 2A of Chapter 150B of the General Statutes regarding all aspects of charter school operation, including time lines, standards, and criteria for acceptance and approval of applications, monitoring of charter schools, and grounds for revocation of charters."

SECTION 3. G.S. 115C-238.29D reads as rewritten:

"§ 115C-238.29D. Final approval of applications for charter schools.

- (a) The State Board may grant final approval of an application if it finds the following:
 - (i)(1) that the <u>The</u> application meets the requirements set out in this Part and such other requirements as may be adopted by the State Board of <u>Education, Education</u>.
 - (ii)(2) that the <u>The</u> applicant has the ability to operate the school and would be likely to operate the school in an educationally and economically sound manner, manner. and
 - (iii)(3) that granting Granting the application would achieve one or more of the purposes set out in G.S. 115C-238.29A.

The State Board shall act by January 15 of a calendar year on all applications and appeals it receives prior to a date established by the Office of Charter Schools for receipt of applications in the prior calendar year. In reviewing applications for the establishment of charter schools within a local school administrative unit, the State Board is encouraged to give preference to applications that demonstrate the capability to provide comprehensive learning experiences to students identified by the applicants as at risk of academic failure.

(a1) The State Board shall make final decisions on the approval or denial of applications by June 15 of a calendar year on all applications it receives prior to a date established by the

- Office of Charter Schools for receipt of applications in the prior calendar year. The State Board may make the final decision for approval contingent upon the successful completion of a 3 planning year prior to enrollment of students. Final decisions of the State Board of Education denying a charter application may be appealed by commencement of a contested case in the Office of Administrative Hearings, as provided in Article 3 of Chapter 150B of the General Statutes.
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8 **SECTION 4.** This act is effective when it becomes law and applies beginning with 9 the 2014-2015 school year.