

**GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2013**

**H**

**1**

**HOUSE BILL 1186\***

Short Title: SBE Study of Educator Comp. (Public)

---

Sponsors: Representatives Bryan, Murry, Jeter, and Horn (Primary Sponsors).  
*For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.*

---

Referred to: Education.

---

May 22, 2014

1 A BILL TO BE ENTITLED  
2 AN ACT TO DIRECT THE STATE BOARD OF EDUCATION TO STUDY A STATEWIDE  
3 PERFORMANCE COMPENSATION PLAN FOR EDUCATORS, AS RECOMMENDED  
4 BY THE NORTH CAROLINA EDUCATOR EFFECTIVENESS AND COMPENSATION  
5 TASK FORCE.

6 The General Assembly of North Carolina enacts:

7 **SECTION 1.(a)** The State Board of Education shall study the development and  
8 implementation of a statewide compensation plan that incorporates information and data from  
9 the North Carolina Educator Evaluation System, the recognition of educator performance in  
10 relation to educator compensation, and compensation for employment in hard-to-staff schools  
11 and subject areas.

12 **SECTION 1.(b)** The overall goal of a statewide compensation system developed  
13 by the State Board of Education for North Carolina teachers shall be to improve student  
14 learning by providing every student with a highly effective teacher, the most important  
15 in-school factor in increasing student achievement. Any proposed statewide compensation plan  
16 shall increase student achievement by doing at least the following:

- 17 (1) Improving recruitment of top-caliber candidates into the teaching profession  
18 and into North Carolina classrooms.  
19 (2) Improving retention among highly effective teachers at all levels of  
20 experience.  
21 (3) Providing meaningful recognition and reward for teachers' career growth and  
22 excellence.  
23 (4) Encouraging teamwork, collaboration, and mentorship among and across  
24 teacher teams.  
25 (5) Establishing a financially sustainable compensation model that strategically  
26 invests State dollars to bring the teaching profession into the 21st century.

27 **SECTION 1.(c)** In conducting the study required by this section, the State Board of  
28 Education shall do at least the following:

- 29 (1) Examine compensation models that incorporate the goals set forth in  
30 subsections (a) and (b) of this section, including the following:  
31 a. Certain IMPACT design features such as the dismissal of ineffective  
32 teachers, intensive professional development targeting areas of need  
33 determined through detailed observation completed by internal and  
34 external observers, and administrative support.



- 1                   b.       Components of the "opportunity culture" approach, such as using  
2                   paraprofessionals with specific training to guide technology learning  
3                   or hands-on project extensions, while "master teachers" work with  
4                   other students.  
5                   c.       Differential educator payment plans developed by local school  
6                   administrative units in North Carolina.
- 7           (2)     Consider the following factors in implementing a statewide compensation  
8           model that incorporates information and data from the North Carolina  
9           Educator Evaluation System:
- 10           a.       Identification of the components of a scoring rubric that may be  
11           applied to different groups of educators, including, but not limited to:  
12           the weight of student achievement data, including individual  
13           value-added data and teacher assessment data, evaluator  
14           observations, school community involvement, as well as the  
15           possibility of utilizing feedback from student and parent surveys.  
16           b.       Utilization of a point-based scale that correlates with evaluation  
17           standards and effectiveness ratings.  
18           c.       An educator career ladder that correlates with professional  
19           achievements, performance results, and compensation.  
20           d.       Professional support for educators to improve performance and  
21           achieve compensation advancement.  
22           e.       Differentiated evaluation and observation schedules that are  
23           dependent on prior evaluations and performance data.  
24           f.       Feedback from educators in the development of a compensation  
25           model to maximize successful implementation.  
26           g.       Incorporation of flexibility for individual local boards of education.  
27           h.       Development of a proposed timeline for implementation.  
28           i.       Ongoing evaluation of the impact on educator recruitment and  
29           retention and student achievement.

30           **SECTION 1.(d)** Based on the study required by this section, the State Board of  
31     Education shall develop a proposal for a statewide compensation plan that incorporates  
32     educator performance information and data. In the development of the proposal, the State  
33     Board shall consider feedback from educators and other stakeholders. The proposal shall  
34     include a timeline for additional study, continued stakeholder input, and potential  
35     implementation of a statewide compensation model beginning with the 2016-2017 school year.

36           The State Board shall report on its progress on the findings of the study and the  
37     development of the proposal to the Joint Legislative Education Oversight Committee by  
38     November 15, 2014.

39           The State Board shall submit the final proposal for a statewide compensation plan in  
40     accordance with the requirements of this act to the Senate Appropriations Committee on  
41     Education/Higher Education, the House Appropriations Subcommittee on Education, and the  
42     Fiscal Research Division by March 15, 2015. The State Board shall not begin implementation  
43     of any element of the plan without the enactment of authorizing legislation by the General  
44     Assembly.

45           **SECTION 2.** This act is effective when it becomes law.