# **GENERAL ASSEMBLY OF NORTH CAROLINA** SESSION 2013

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## **SENATE BILL 586**

| Short Title: | Standardization of School Building Design. | (Public) |
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| Sponsors:    | Senator Rabin (Primary Sponsor).           |          |
| Referred to: | Education/Higher Education.                |          |

## April 4, 2013

## A BILL TO BE ENTITLED

#### 2 AN ACT DIRECTING LOCAL BOARDS OF EDUCATION ACQUIRING SITES FOR 3 SCHOOL FACILITIES OR ERECTING SCHOOL FACILITIES TO PLAN FOR THE

- 4 FUTURE EXPANSION OF THOSE FACILITIES.
- 5 The General Assembly of North Carolina enacts: 6
  - SECTION 1. G.S. 115C-517 reads as rewritten:

#### 7 "§ 115C-517. Acquisition of sites.

Local boards of education may acquire suitable sites for schoolhouses or other school 8 facilities either within or without the local school administrative unit; but no school may be 9 10 operated by a local school administrative unit outside its own boundaries, although other school 11 facilities such as repair shops, may be operated outside the boundaries of the local school administrative unit. In selecting a site for a school or other school facility, the local board of 12 education shall consider the potential need to expand that school or other school facility in the 13 14 future and shall, when feasible, acquire sufficient land for such expansion.

Whenever any such board is unable to acquire or enlarge a suitable site or right-of-way for 15 a school, school building, school bus garage or for a parking area or access road suitable for 16 17 school buses or for other school facilities by gift or purchase, condemnation proceedings to 18 acquire same may be instituted by such board under the provisions of Chapter 40A of the 19 General Statutes, and the determination of the local board of education of the land necessary for such purposes shall be conclusive." 20

SECTION 2. G.S. 115C-521 reads as rewritten:

#### 22 "§ 115C-521. Erection of school buildings.

23 It shall be the duty of local boards of education to provide classroom facilities (a) adequate to meet the requirements of G.S. 115C-47(10) and 115C-301. Local boards of 24 25 education shall submit their long-range plans for meeting school facility needs to the State 26 Board of Education by January 1, 1988, and every five years thereafter. In developing these plans, local boards of education shall consider the costs and feasibility of renovating old school 27 28 buildings instead of replacing them.

29 It shall be the duty of the boards of education of the several local school (b) administrative school units of the State to make provisions for the public school term by 30 providing adequate school buildings equipped with suitable school furniture and apparatus. The 31 32 needs and the cost of those buildings, equipment, and apparatus, shall be presented each year 33 when the school budget is submitted to the respective tax-levying authorities. The boards of commissioners shall be given a reasonable time to provide the funds which they, upon 34 investigation, shall find to be necessary for providing their respective units with buildings 35



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suitably equipped, and it shall be the duty of the several boards of county commissioners to
 provide funds for the same.

3 Upon determination by a local board of education that the existing permanent school 4 building does not have sufficient classrooms to house the pupil enrollment anticipated for the 5 school, the local board of education may acquire and use as temporary classrooms for the operation of the school, relocatable or mobile classroom units, whether built on the lot or not, 6 7 which units and method of use shall meet the approval of the School Planning Division of the 8 State Board of Education, and which units shall comply with all applicable requirements of the 9 North Carolina State Building Code and of the local building and electrical codes applicable to 10 the area in which the school is located. These units shall also be anchored in a manner required 11 to assure their structural safety in severe weather. The acquisition and installation of these units 12 shall be subject in all respects to the provisions of Chapter 143 of the General Statutes. The 13 provisions of Chapter 87, Article 1, of the General Statutes, shall not apply to persons, firms or 14 corporations engaged in the sale or furnishing to local boards of education and the delivery and installation upon school sites of classroom trailers as a single building unit or of relocatable or 15 16 mobile classrooms delivered in less than four units or sections.

17 The building of all new school buildings and the repairing of all old school (c)buildings shall be under the control and direction of, and by contract with, the board of 18 19 education for which the building and repairing is done. If a board of education is considering 20 building a new school building to replace an existing school building, the board shall not invest 21 any construction money in the new building unless it submits to the State Superintendent and 22 the State Superintendent submits to the North Carolina Historical Commission an analysis that 23 compares the costs and feasibility of building the new building and of renovating the existing 24 building and that clearly indicates the desirability of building the new building. No board of 25 education shall invest any money in any new building until it has (i) developed plans based 26 upon a consideration of the State Board's facilities guidelines, (ii) submitted these plans to the 27 State Board for its review and comments, and (iii) reviewed the plans based upon a 28 consideration of the comments it receives from the State Board. No local board of education 29 shall contract for more money than is made available for the erection of a new building. 30 However, this subsection shall not be construed so as to prevent boards of education from 31 investing any money in buildings that are being constructed pursuant to a continuing contract of 32 construction as provided for in G.S. 115C-441(c). All contracts for buildings shall be in writing 33 and all buildings shall be inspected, received, and approved by the local superintendent and the 34 architect before full payment is made therefor. Nothing in this subsection shall prohibit boards 35 of education from repairing and altering buildings with the help of janitors and other regular 36 employees of the board.

37 In the design and construction of new school buildings and in the renovation of existing 38 school buildings that are required to be designed by an architect or engineer under 39 G.S. 133-1.1, the local board of education shall participate in the planning and review process 40 of the Energy Guidelines for School Design and Construction that are developed and 41 maintained by the Department of Public Instruction and shall adopt local energy-use goals for 42 building design and operation that take into account local conditions in an effort to reduce the 43 impact of operation costs on local and State budgets. In the design and construction of new 44 school facilities and in the repair and renovation of existing school facilities, the local board of 45 education shall consider the placement and design of windows to use the climate of North 46 Carolina for both light and ventilation in case of power shortages. A local board shall also 47 consider the installation of solar energy systems in the school facilities whenever practicable.

48 <u>New school buildings shall be designed and sited to permit the efficient expansion of the</u>
 49 <u>facilities in the event there is a need to do so.</u>

50 In the case of any school buildings erected, repaired, or equipped with any money loaned or 51 granted by the State to any local school administrative unit, no board of education shall invest any money until it has (i) developed plans based upon a consideration of the State Board's
facilities guidelines, (ii) submitted these plans to the State Board for its review and comments,
and (iii) reviewed the plans based upon a consideration of the comments it receives from the
State Board.

5 (c1) No local board of education shall apply for a certificate of occupancy for any new 6 middle or high school building until the plans for the science laboratory areas of the building 7 have been reviewed and approved to meet accepted safety standards for school science 8 laboratories and related preparation rooms and stockrooms. The review and approval of the 9 plans may be done by the State Board of Education or by any other entity that is licensed or 10 authorized by the State Board to do so.

11 Local boards of education shall make no contract for the erection of any school (d) 12 building unless the site upon which it is located is owned in fee simple by the board: Provided, 13 that the board of education of a local school administrative unit, with the approval of the board 14 of county commissioners, may appropriate funds to aid in the establishment of a school facility 15 and the operation thereof in an adjoining local school administrative unit when a written 16 agreement between the boards of education of the administrative units involved has been 17 reached and the same recorded in the minutes of the boards, whereby children from the 18 administrative unit making the appropriations shall be entitled to attend the school so 19 established.

In all cases where title to property has been vested in the trustees of a special charter district which has been abolished and has not been reorganized, title to the property shall be vested in the local board of education of the county embracing the former special charter district.

23 The State Board of Education shall establish within the Department of Public (e) 24 Instruction a central clearinghouse for access by local boards of education that may want to use 25 a prototype design in the construction of school facilities. The State Board shall compile 26 necessary publications and a computer database to distribute information on prototype designs 27 to local school administrative units. All architects and engineers registered in North Carolina 28 may submit plans for inclusion in the computer database and these plans may be accessed by 29 any person. Architects and engineers submitting plans for the database are encouraged to 30 incorporate into these plans options for the future expansion of the school facilities. The 31 original architect of record or engineer of record shall retain ownership and liability for a 32 prototype design. The State Board may adopt rules it considers necessary to implement this 33 subsection."

34 **SECTION 3.** This act becomes effective July 1, 2013. Section 1 of this act applies 35 to sites acquired after that date. Section 2 of this act applies to school facilities designed and 36 sited after that date.