

**GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2015**

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**HOUSE BILL 473**

Short Title: After-School Grants/21st Century Learning. (Public)

Sponsors: Representatives Dobson, Whitmire, Hardister, and B. Turner (Primary Sponsors).

*For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.*

Referred to: Education - K-12, if favorable, Appropriations.

April 2, 2015

A BILL TO BE ENTITLED

AN ACT TO REQUIRE THAT THE DEPARTMENT OF PUBLIC INSTRUCTION COMPLIES WITH FEDERAL LAW IN THE ADMINISTRATION OF 21ST CENTURY COMMUNITY LEARNING GRANTS AND DOES NOT EXCEED MINIMUM REQUIREMENTS UNDER FEDERAL LAW IN REGARD TO THE AWARD OF FUNDS TO SUB-GRANTEES; AND TO MODIFY THE COMPETITIVE AFTER-SCHOOL GRANT PROGRAM.

The General Assembly of North Carolina enacts:

**SECTION 1.** The Department of Public Instruction shall comply with the requirements of Title IV, Part B of the Elementary and Secondary Education Act, 20 U.S.C. §§ 7171-7176, and any applicable federal regulations, in administering and awarding federal funds to sub-grantees under the 21st Century Community Learning Center Grants federal program. The Department shall also not exceed federal requirements under that program in regard to the regulations and limitations applicable to sub-grantees for receipt of those funds.

**SECTION 2.(a)** The State Board of Education shall permit existing after-school learning programs for at-risk students to participate and be eligible to receive two-year grants of up to five hundred thousand dollars (\$500,000) a year under the After-School Quality Improvement Grant Program established pursuant to Section 8.19 of S.L. 2014-100.

**SECTION 2.(b)** All grant recipients under the After-School Quality Improvement Grant Program established pursuant to Section 8.19 of S.L. 2014-100 shall act as their own fiscal agents in regard to the use and reporting requirements for the funds.

**SECTION 3.** Section 2 of this act becomes effective on July 1, 2015. The remainder of this act is effective when it becomes law.

