## GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2015

H HOUSE BILL 689

Short Title:	In-State Tuition/Some N.C. Immigrant Youth.	(Public)
Sponsors:	Representatives Luebke, Fisher, Harrison, and Meyer (Primary Sponsors)  For a complete list of Sponsors, refer to the North Carolina General Assembly Web	
Referred to:	Education - Universities, if favorable, Judiciary I, if favorable, Appropria	ations.
April 14, 2015		
A BILL TO BE ENTITLED AN ACT TO AUTHORIZE CERTAIN IMMIGRANT YOUTH TO RECEIVE IN-STATE TUITION AT THE UNIVERSITY OF NORTH CAROLINA AND COMMUNITY COLLEGES IN THIS STATE.		
The General Assembly of North Carolina enacts:		
<b>SECTION 1.</b> G.S. 116-143.1 is amended by adding new subsections to read:		
"(n) Notwithstanding any other provision of this section, a person who meets all of the following qualifications shall be accorded resident tuition status:		
	1) The person received a high school diploma from a secondary or high	h school
7	within North Carolina or received a GED within North Carolina.	ii sciiooi
(	The person attended North Carolina schools for a minimum	of two
	consecutive years immediately prior to high school graduation.	
(	3) If the person does not have lawful immigration status, then the person	on shall
	also file an affidavit with the constituent institution to which the p	erson is
	enrolled stating that the person has filed an application to legalize hi	is or her
	immigration status or will file an application as soon as he or she is	<u>eligible</u>
	to do so.	
<u>(</u>	4) The person satisfies the admission standards for the constituent instit	
	community college to which the person applied and has secured ad	lm1ss10n
(-)	and enrolled as a student at the constituent institution.	4141
	Any information obtained as part of the process of applying for in-State	
pursuant to subsection (n) of this section shall be confidential and is not a public record."  SECTION 2. This set becomes effective July 1, 2015, and applies to the		
<b>SECTION 2.</b> This act becomes effective July 1, 2015, and applies to the		



2015-2016 academic semester and to each subsequent semester.