

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

H.B. 769
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HOUSE PRINCIPAL CLERK

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HOUSE DRH30196-LE-11 (12/15)

Short Title: \$2,000 Pay Increase for Teachers.

(Public)

Sponsors: Representative Iler.

Referred to:

1 A BILL TO BE ENTITLED
2 AN ACT TO INCREASE TEACHER PAY BY TWO THOUSAND DOLLARS.
3 The General Assembly of North Carolina enacts:
4 **SECTION 1.(a)** The following monthly teacher salary schedule shall apply for the
5 2015-2016 fiscal year to licensed personnel of the public schools who are classified as teachers.
6 The schedule contains steps with each step corresponding to one year of teaching experience.

7 2015-2016 Teacher Monthly Salary Schedule

8 Years of Experience	"A" Teachers
9 0-4	\$3,500
10 5-9	3,850
11 10-14	4,200
12 15-19	4,550
13 20-24	4,850
14 25+	5,200

15 **SECTION 1.(b)** A teacher compensated in accordance with this salary schedule
16 shall receive an amount equal to the greater of (i) the applicable amount on the salary schedule
17 or (ii) the sum of the teacher's salary that was effective for the 2013-2014 school year plus the
18 annual longevity payment that was effective for the 2013-2014 school year.

19 In addition, educators receiving compensation equal to the sum of the teacher's
20 salary plus the annual longevity payment that was effective for the 2013-2014 school year shall
21 receive a salary increase of two thousand dollars (\$2,000), payable monthly.

22 **SECTION 2.** There is appropriated from the General Fund to the Department of
23 Public Instruction the sum of two hundred fifty-one million eight hundred thousand dollars
24 (\$251,800,000) for the 2015-2016 fiscal year and the sum of two hundred fifty-one million
25 eight hundred thousand dollars (\$251,800,000) for the 2016-2017 fiscal year to implement the
26 provisions of this act for teachers and instructional support personnel employed by schools
27 administered by local school administrative units, charter schools, and schools operated by
28 State agencies.

29 **SECTION 3.** This act becomes effective July 1, 2015.

