## GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2015

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## SENATE DRS15191-LH-18C (11/25)

Short Title:	Affirmative Consent Standard.	(Public)
Sponsors:	Senators McKissick and Tarte (Primary Sponsors).	
Referred to:		

A BILL TO BE ENTITLED

AN ACT TO REQUIRE THE BOARD OF GOVERNORS OF THE UNIVERSITY OF NORTH CAROLINA TO ADOPT A POLICY ADDRESSING SEXUAL ASSAULT AND SEX-RELATED OFFENSES INVOLVING STUDENTS FOR IMPLEMENTATION AT CONSTITUENT INSTITUTIONS; TO PROVIDE SUPPORT SERVICES FOR STUDENTS INVOLVED IN INCIDENCES OF SEXUAL ASSAULT AND OTHER SEX-RELATED OFFENSES AT CONSTITUENT INSTITUTIONS; TO PROVIDE PREVENTION AND OUTREACH PROGRAMS FOR THE ENTIRE STUDENT BODY AS PART OF STUDENT ORIENTATION AND THROUGHOUT THE ACADEMIC YEAR TO MAKE THEM AWARE OF THE POLICY REGARDING SEXUAL ASSAULT AND OTHER SEX-RELATED OFFENSES AT CONSTITUENT INSTITUTIONS; AND TO REQUIRE THE STATE BOARD OF COMMUNITY COLLEGES TO REPORT ON CURRENT COMMUNITY COLLEGE POLICIES ADDRESSING SEXUAL ASSAULT AND SEX-RELATED OFFENSES INVOLVING STUDENTS AND ANY PREVENTION AND OUTREACH PROGRAMS OFFERED TO COMMUNITY COLLEGE STUDENTS.

The General Assembly of North Carolina enacts:

**SECTION 1.** Part 2 of Article 1 of Chapter 116 of the General Statutes is amended by adding a new section to read:

## "§ 116-11.3. Policy addressing sexual assault and sex-related offenses; student resources and outreach; reports.

- (a) Policy Concerning Sexual Offenses and Victim-Centered Response. The Board of Governors of The University of North Carolina shall adopt a policy concerning sexual assault, domestic violence, dating violence, and stalking, as defined in the Higher Education Act of 1965, 20 U.S.C. § 1092(f), involving a student, both on and off the institution's campus, in accordance with the requirements of this section. The Board of Governors shall require each institution to implement and comply with the policy by December 1, 2016.
- (b) Affirmative Consent Standard. The policy required by subsection (a) of this section shall include the following elements regarding the evaluation of complaints of sexual assault:
  - (1) An affirmative consent standard shall be applied in the determination of whether consent was given by both parties to sexual activity. The policy shall define "affirmative consent" to mean an affirmative, conscious, and voluntary agreement to engage in sexual activity. The affirmative consent standard shall also include the following:



**(5)** 

(6)

appropriate.

Contact with and interview of the accused.

Identification and location of witnesses.

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- Written notification to the victim about the availability of, and contact information for, on- and off-campus resources and services, and coordination with law enforcement, as appropriate.
  - (8) Participation of victim advocates and other supporting people.
  - (9) <u>Investigation of allegations that alcohol or drugs were involved in an incident.</u>
  - (10) No disciplinary sanctions shall be imposed on an individual who participates as a complainant or witness in an investigation of sexual assault, domestic violence, dating violence, or stalking for a violation of the institution's student conduct policy at or near the time of an incident, unless the constituent institution determines that the violation was egregious, including an action that places the health or safety of any other person at risk or involves plagiarism, cheating, or academic dishonesty.
  - (11) Role of the institution's staff supervision.
  - (12) Comprehensive, trauma-informed training program for campus officials involved in investigating and adjudicating sexual assault, domestic violence, dating violence, and stalking cases.
  - (13) Confidential reporting by third parties.
  - (d) Victim Support Services and Student Outreach. The Board of Governors of The University of North Carolina shall direct each constituent institution to do all of the following to provide assistance to students involved in incidences of sexual assault, domestic violence, dating violence, and stalking: to the extent feasible, enter into memoranda of understanding, agreements, or collaborative partnerships with existing on-campus and community-based organizations, including rape crisis centers, to provide support services and resources for both the victim and the accused, as appropriate, including counseling, health care, victim advocacy, and legal assistance.
  - (e) Student Prevention and Outreach Programs. The Board of Governors of The University of North Carolina shall direct each constituent institution to develop prevention strategies and outreach programs to be included as part of every incoming student's orientation and to continue to be offered throughout the academic year. The prevention strategies shall include all of the following: empowerment programming for victim prevention, awareness-raising campaigns, primary prevention, bystander intervention, and risk reduction. Outreach programs shall be provided to make students aware of the institution's policy on sexual assault, domestic violence, dating violence, and stalking. At a minimum, an outreach program shall include a process for contacting and informing the student body and campus organizations of the affirmative consent standard and the rights and responsibilities of students under the policy.
  - (f) Mandatory Report of Sexual Assault to Local Law Enforcement. The policy required by subsection (a) of this section shall provide that in the event a student who is an alleged victim of an incident of sexual assault, domestic violence, dating violence, or stalking reports the incident to the campus law enforcement agency on the student's own initiative, the campus law enforcement agency shall immediately notify the appropriate local law enforcement agencies of the allegation.
  - (g) Annual Compliance Review. The Board of Governors shall annually review the support services and outreach activities provided to students by each constituent institution in the prior academic year as required by subsection (d) of this section and shall also assess the actions taken by the constituent institution to protect students against offenses of sexual assault, domestic violence, dating violence, and stalking.
  - (h) Report to Joint Legislative Education Oversight Committee. The Board of Governors shall report to the Joint Legislative Education Oversight Committee by September 1 each year on compliance by the constituent institutions with the requirements of this section."

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**SECTION 2.** Notwithstanding G.S. 116-11.3(h), as enacted by this act, the Board of Governors shall submit the initial report required by G.S. 116-11.3(h) to the Joint Legislative Education Oversight Committee by December 1, 2016.

**SECTION 3.** By December 1, 2015, the State Board of Community Colleges shall report to the Joint Legislative Education Oversight Committee on whether community colleges have (i) adopted any policies concerning sexual assault, domestic violence, dating violence, and stalking, as defined in the Higher Education Act of 1965, 20 U.S.C. § 1092(f), involving a student, both on and off the campus, and (ii) offered outreach programs, prevention programs, or support services to students regarding sexual assault and sex-related offenses. The report shall include at least the following information:

- The number of community colleges with an existing policy. (1)
- Variation among the provisions of existing policies implemented on (2) community college campuses, including whether affirmative consent is defined in those policies and whether the procedures are victim-centered and comport with best practices and current professional standards.
- If a community college has a current policy, any concerns or adaptations (3) regarding implementation of the policy due to the type of students that the community college serves, such as part-time students or students who are not attending courses in a centralized location.
- (4) The number and type of outreach programs, prevention programs, or support services related to sexual assault and sex-related offenses offered at any of the community college campuses.

**SECTION 4.** This act is effective when it becomes law. Sections 1 and 2 of this act apply beginning with the 2015-2016 academic year.