

1 Commission, shall offer at least five professional development courses for
2 teachers in local school administrative units. Each course shall be based on at
3 least one of the following three instructional models:

4 a. Instructor-led, asynchronous learning with live class sessions. – A
5 learning experience in which all content, instruction, and interaction is
6 delivered online. Participants complete the course as a cohort, receive
7 individualized feedback from the instructor, and have the opportunity
8 to communicate directly with one another. Enrollment is limited to
9 between 25 and 35 participants.

10 b. Self-paced, asynchronous learning. – A flexible learning experience
11 based on the needs of the participants. A participant may access
12 courses individually and at his or her own pace. Each course includes
13 logistical and operational support, individualized feedback from the
14 instructor, and extensive peer-to-peer interaction. Enrollment may
15 exceed 35 participants.

16 c. Office hours; question and answer sessions. – Small learning
17 experiences focused on specific techniques, strategies, and tools for
18 teachers. Lectures are limited to 15 minutes with the remainder of the
19 session devoted to discussion, including questions and answers."

20 **SECTION 2.(a)** Appropriation. – There is appropriated from the General Fund to
21 the Department of Public Instruction the sum of three hundred fifty thousand three hundred ten
22 dollars (\$350,310) in nonrecurring funds for the 2020-2021 fiscal year to develop and implement
23 the professional development courses required by this act, including costs for on-site equipment
24 and personnel, registrations, technical support, and hosting fees.

25 **SECTION 2.(b)** State Budget Act Applies. – The provisions of the State Budget Act,
26 Chapter 143C of the General Statutes, are reenacted and shall remain in full force and effect and
27 are incorporated in this act by reference.

28 **SECTION 2.(c)** Additional Limitations and Directions. – Except where expressly
29 repealed or amended by this act, the provisions of any other legislation enacted during the 2019
30 Regular Session of the General Assembly expressly appropriating funds to an agency, a
31 department, or an institution covered under this act, shall remain in effect.

32 **SECTION 2.(d)** Applicability of House Bill 966, 2019 Regular Session. – If House
33 Bill 966, 2019 Regular Session, becomes law, and any provision of that act or a provision of the
34 Committee Report described in Section 42.2 of that act conflicts with this act, this act shall
35 control.

36 **SECTION 3.** This act becomes effective July 1, 2020.