

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2019

H.B. 1148
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HOUSE PRINCIPAL CLERK

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HOUSE BILL DRH10223-MT-59

Short Title: Restore Master's Pay for Certain Teachers. (Public)

Sponsors: Representatives Horn, Fraley, Clemmons, and Johnson (Primary Sponsors).

Referred to:

1 A BILL TO BE ENTITLED
2 AN ACT TO REINSTATE EDUCATION-BASED SALARY SUPPLEMENTS FOR
3 CERTAIN TEACHERS.

4 The General Assembly of North Carolina enacts:

5 **SECTION 1.** The following session laws are repealed:

6 (1) Section 8.22 of S.L. 2013-360.

7 (2) Section 8.3 of S.L. 2014-100.

8 **SECTION 2.** Notwithstanding any other provision of law, only the following
9 teachers and instructional support personnel shall be paid on the "M" salary schedule or receive
10 a salary supplement for academic preparation at the six-year degree level or at the doctoral degree
11 level for the 2019-2020 school year and subsequent school years:

12 (1) Certified school nurses and instructional support personnel in positions for
13 which a master's degree is required for licensure.

14 (2) Teachers and instructional support personnel who were paid on that salary
15 schedule or received that salary supplement prior to the 2014-2015 school
16 year.

17 (3) Teachers and instructional support personnel who (i) complete a degree at the
18 master's, six-year, or doctoral degree level for which they completed at least
19 one course prior to August 1, 2013, and (ii) would have qualified for the salary
20 supplement pursuant to State Board of Education policy, TCP-A-006, as it
21 was in effect on June 30, 2013.

22 (4) Teachers who do not qualify under subdivisions (1), (2), and (3) of this section
23 but who spend at least seventy percent (70%) of their work time in classroom
24 instruction related to their graduate academic preparation in their field or
25 subject area within their area of licensure. Most of the teachers' remaining
26 time shall be spent in one or more of the following:

27 a. Mentoring teachers.

28 b. Performing demonstration lessons for teachers.

29 c. Writing curricula.

30 d. Developing and leading staff development programs for teachers.

31 **SECTION 3.** Beginning with the 2019-2020 fiscal year and in subsequent fiscal
32 years, for teachers who are paid on the "M" salary schedule under subdivision (4) of Section 2 of
33 this act, determination of whether teachers shall be paid on the "M" salary schedule or receive a
34 salary supplement for academic preparation shall take place on an annual basis. Teachers may be
35 moved off the "M" salary schedule or discontinue receiving salary supplements if they are not
36 meeting the requirements of subdivision (4) of Section 2 of this act in that year.



1 **SECTION 4.** Unless an individual otherwise qualifies under subdivision (2) or (3)
2 of Section 2 of this act, teachers and instructional support personnel who earn an advanced degree
3 in school administration shall not be paid on the "M" salary schedule or receive a salary
4 supplement for academic preparation.

5 **SECTION 5.** The State Board of Education, in collaboration with the Professional
6 Educator Preparation and Standards Commission, shall evaluate the provision of education-based
7 salary supplements in accordance with this act. As a part of its evaluation, the State Board shall
8 consider any categories of teachers excluded under subdivision (4) of Section 2 of this act who
9 would have qualified for the salary supplement pursuant to State Board of Education policy,
10 TCP-A-006, as it was in effect on June 30, 2013. No later than March 15, 2020, the State Board
11 shall report results of its evaluation, including any recommended changes, to the Joint Legislative
12 Education Oversight Committee, the President Pro Tempore of the Senate, the Speaker of the
13 House of Representatives, and the Fiscal Research Division.

14 **SECTION 6.** This act becomes effective July 1, 2019.