

**GENERAL ASSEMBLY OF NORTH CAROLINA**  
**SESSION 2019**

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**HOUSE BILL 1148**

Short Title:    Restore Master's Pay for Certain Teachers. (Public)

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Sponsors:     Representatives Horn, Fraley, and Clemmons (Primary Sponsors).  
*For a complete list of sponsors, refer to the North Carolina General Assembly web site.*

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Referred to:   Appropriations, if favorable, Rules, Calendar, and Operations of the House

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May 18, 2020

A BILL TO BE ENTITLED  
AN ACT TO REINSTATE EDUCATION-BASED SALARY SUPPLEMENTS FOR  
CERTAIN TEACHERS.

The General Assembly of North Carolina enacts:

**SECTION 1.** The following session laws are repealed:

- (1) Section 8.22 of S.L. 2013-360.
- (2) Section 8.3 of S.L. 2014-100.

**SECTION 2.** Notwithstanding any other provision of law, only the following teachers and instructional support personnel shall be paid on the "M" salary schedule or receive a salary supplement for academic preparation at the six-year degree level or at the doctoral degree level for the 2019-2020 school year and subsequent school years:

- (1) Certified school nurses and instructional support personnel in positions for which a master's degree is required for licensure.
- (2) Teachers and instructional support personnel who were paid on that salary schedule or received that salary supplement prior to the 2014-2015 school year.
- (3) Teachers and instructional support personnel who (i) complete a degree at the master's, six-year, or doctoral degree level for which they completed at least one course prior to August 1, 2013, and (ii) would have qualified for the salary supplement pursuant to State Board of Education policy, TCP-A-006, as it was in effect on June 30, 2013.
- (4) Teachers who do not qualify under subdivisions (1), (2), and (3) of this section but who spend at least seventy percent (70%) of their work time in classroom instruction related to their graduate academic preparation in their field or subject area within their area of licensure. Most of the teachers' remaining time shall be spent in one or more of the following:
  - a. Mentoring teachers.
  - b. Performing demonstration lessons for teachers.
  - c. Writing curricula.
  - d. Developing and leading staff development programs for teachers.

**SECTION 3.** Beginning with the 2019-2020 fiscal year and in subsequent fiscal years, for teachers who are paid on the "M" salary schedule under subdivision (4) of Section 2 of this act, determination of whether teachers shall be paid on the "M" salary schedule or receive a salary supplement for academic preparation shall take place on an annual basis. Teachers may be



1 moved off the "M" salary schedule or discontinue receiving salary supplements if they are not  
2 meeting the requirements of subdivision (4) of Section 2 of this act in that year.

3 **SECTION 4.** Unless an individual otherwise qualifies under subdivision (2) or (3)  
4 of Section 2 of this act, teachers and instructional support personnel who earn an advanced degree  
5 in school administration shall not be paid on the "M" salary schedule or receive a salary  
6 supplement for academic preparation.

7 **SECTION 5.** The State Board of Education, in collaboration with the Professional  
8 Educator Preparation and Standards Commission, shall evaluate the provision of education-based  
9 salary supplements in accordance with this act. As a part of its evaluation, the State Board shall  
10 consider any categories of teachers excluded under subdivision (4) of Section 2 of this act who  
11 would have qualified for the salary supplement pursuant to State Board of Education policy,  
12 TCP-A-006, as it was in effect on June 30, 2013. No later than March 15, 2020, the State Board  
13 shall report results of its evaluation, including any recommended changes, to the Joint Legislative  
14 Education Oversight Committee, the President Pro Tempore of the Senate, the Speaker of the  
15 House of Representatives, and the Fiscal Research Division.

16 **SECTION 6.** This act becomes effective July 1, 2019.