

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2019

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HOUSE BILL 591

Short Title: Modify Advanced Math Course Enrollment. (Public)

Sponsors: Representatives Grange, Hardister, Corbin, and Fraley (Primary Sponsors).  
*For a complete list of sponsors, refer to the North Carolina General Assembly web site.*

Referred to: Education - K-12, if favorable, Rules, Calendar, and Operations of the House

April 8, 2019

1 A BILL TO BE ENTITLED  
2 AN ACT TO MAKE CERTAIN MODIFICATIONS TO THE IMPLEMENTATION OF  
3 ADVANCED MATH COURSES OFFERED WHEN PRACTICABLE FOR GRADES  
4 THREE AND HIGHER.

5 The General Assembly of North Carolina enacts:

6 **SECTION 1.** G.S. 115C-81.36 reads as rewritten:

7 "**§ 115C-81.36. Advanced courses in mathematics.**

8 (a) When practicable, local boards of education and charter schools shall offer advanced  
9 courses in mathematics in all grades three and higher.

10 (b) When advanced courses are offered in mathematics, any student scoring ~~a level five~~  
11 at the highest level on the end-of-grade or end-of-course test for the mathematics course in which  
12 the student was most recently enrolled shall be enrolled in the advanced course for the next  
13 mathematics course in which the student is enrolled. A student in seventh grade scoring ~~a level~~  
14 five at the highest level on the seventh grade mathematics end-of-grade test shall be enrolled in  
15 a high school level mathematics course in eighth grade. Local boards of education may  
16 administer diagnostic assessments upon enrollment in the high school level mathematics course  
17 for the purpose of providing identified students with supplemental content enrichment. No  
18 student who qualifies under this subsection shall be removed from the advanced or high school  
19 mathematics course in which the student is enrolled unless a parent or guardian of the student  
20 provides written consent for the student to be excluded or removed from that ~~course~~ course after  
21 being adequately informed that the student's placement was determined by the student's  
22 achievement on the previous end-of-grade or end-of-course test.

23 (c) By October 15, 2019, and annually thereafter, the Department of Public Instruction  
24 shall submit a report to the Joint Legislative Education Oversight Committee containing data  
25 collected on the number and demographics of students who were eligible for advanced math  
26 courses, and of those students, the number and demographics of those who were placed in  
27 advanced math courses and were not placed in advanced math courses. The report shall include  
28 information on the type and format of advanced math courses provided and shall also include  
29 any feedback provided by local boards of education and charter schools on the implementation  
30 of this section.

31 (d) The Department of Public Instruction shall provide guidance to local boards of  
32 education and charter schools on how to best develop programming and courses to ensure all  
33 impacted students receive rigorous, academically appropriate instruction in mathematics."

34 **SECTION 2.** G.S. 115C-218.85(a) is amended by adding a new subdivision to read:



1                   "(5) A charter school shall provide advanced math courses in accordance with the  
2                   provisions of G.S. 115C-81.36."

3                   **SECTION 3.** This act is effective when it becomes law and applies beginning with  
4                   the 2019-2020 school year.