

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2019

H.B. 714  
Apr 10, 2019  
HOUSE PRINCIPAL CLERK

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HOUSE BILL DRH10409-MV-150

Short Title: Competency-Based Assessments. (Public)

Sponsors: Representatives Horn and Blackwell (Primary Sponsors).

Referred to:

1 A BILL TO BE ENTITLED  
2 AN ACT TO DIRECT THE STATE BOARD OF EDUCATION TO RECOMMEND STEPS  
3 NECESSARY TO TRANSITION TO A COMPETENCY-BASED ASSESSMENT AND  
4 TEACHING MODEL FOR ALL ELEMENTARY AND SECONDARY STUDENTS IN  
5 NORTH CAROLINA.

6 The General Assembly of North Carolina enacts:

7 **SECTION 1.** Pursuant to the intent of the General Assembly expressed in Section  
8 8.12 of Session Law 2015-241, the State Board of Education shall determine and analyze the  
9 steps necessary to transition to a competency-based assessment and teaching model for all  
10 elementary and secondary students. Based on its analysis, the State Board shall recommend  
11 transition steps that accomplish the following competency-based objectives:

- 12 (1) Students advance upon mastery.
- 13 (2) Competencies are broken down into explicit and measurable learning  
14 objectives.
- 15 (3) Assessment is meaningful for students, accomplishes the goals of the  
16 statewide testing program for measuring student achievement and student  
17 growth, and complies with the conditions of federal grant funds.
- 18 (4) Students receive differentiated support based on their learning needs.
- 19 (5) Learning outcomes emphasize competencies that include the application and  
20 creation of knowledge.

21 In conducting its analysis, the State Board shall examine (i) competency-based  
22 assessments in other states, including potential benefits and obstacles to implementing similar  
23 systems in North Carolina, (ii) the relationship between competency-based assessments and  
24 innovative teaching methods utilized in North Carolina schools, and (iii) any other considerations  
25 the Board deems relevant to transitioning to a competency-based assessment and teaching model.  
26 No later than May 15, 2020, the State Board shall submit a report of its analysis and  
27 recommended transition steps to the Joint Legislative Education Oversight Committee.

28 **SECTION 2.** This act is effective when it becomes law.

