



HOUSE BILL 90: Eliminate NC Final Exam.

2017-2018 General Assembly

Committee:	House Education - K-12	Date:	March 21, 2017
Introduced by:	Reps. Elmore, K. Hall, Hurley	Prepared by:	Kara McCraw Staff Attorney
Analysis of:	Second Edition		

OVERVIEW: *The 2nd Edition of HB 90 would eliminate use of the NC Final Exam and analysis of student work to assess teacher performance and professional growth as part of the North Carolina Teacher Evaluation System.*

CURRENT LAW: Current State Board of Education Policy EVAL-006 requires, as part of the teacher evaluation process, that teacher effectiveness be determined using the following measures of student learning to provide the student data used to calculate the student growth value/rating: End-of-Course assessments, End-of-Grade assessments, Career and Technical Education Post-Assessments, NC Final Exams, K-3 Checkpoints, and Analysis of Student Work. Using that data, a teacher is rated as effective upon receiving a rating of at least “proficient” on each of the Teacher Evaluation Standards 1 – 5 and a rating of at least “meets expected growth” on the Student Growth measure. A teacher rated as in need of improvement upon receiving a rating of at least “proficient” on each of the Teacher Evaluation Standards 1 – 5. Under this policy, a three-year rolling average of student growth values generates the student growth rating. When a district is determining Student Growth with statewide assessments, only student growth values based on the individual students taught by a teacher are used to determine the three-year rolling average for that teacher.

BILL ANALYSIS: The 2nd Edition for HB 90 would make the following changes:

- Require the State Board of Education to eliminate the use of the NC Final Exam and analysis of student work process at the State or local levels to assess teacher performance and professional growth as part of the North Carolina Teacher Evaluation System. This requirement must be reflected in the consolidated State plan submitted to the United States Department of Education, as required by the Elementary and Secondary Education Act.
- Eliminate the requirements related to student growth expectations in qualifying teachers to serve as mentors and clinical educators.

EFFECTIVE DATE: HB 90 would become effective when it becomes law and apply beginning with the 2017-2018 school year.

Karen Cochrane-Brown
Director



Legislative Analysis
Division
919-733-2578