

1 **SECTION 10A.5.(b)** Pursuant to Chapter 143E of the General Statutes, the
2 Program Evaluation Division is directed to conduct a measurability assessment of the Principal
3 Preparation Program authorized in Section 11.9 of S.L. 2015-241, as amended by Section
4 11A.4 of S.L. 2016-94, Section 4.3 of S.L. 2016-123, and subsection (a) of this section. The
5 State Education Assistance Authority (hereinafter "Authority") and the nonprofit corporation
6 establishing and administering the Program shall provide the Division and the independent
7 assessor selected by the Division any requested written information, electronic data, and access
8 to facilities and personnel appropriate for the measurability assessment. The assessment shall,
9 in addition to requirements provided for in Chapter 143E of the General Statutes, include
10 recommendations for periodic reporting of program output and program outcomes compared to
11 objectives established for the Program. The recommendations shall include changes to the
12 contract with the nonprofit by the Authority to effect periodic reporting. Periodic reports shall
13 be made by the nonprofit to the Authority, State Board of Education, and Joint Legislative
14 Education Oversight Committee. The Division shall furnish the measurability assessment to the
15 Joint Legislative Program Evaluation Oversight and Joint Legislative Education Oversight
16 Committee. The Division shall use funds available to it for such purposes to pay for the
17 measurability assessment.

18
19 **OPPORTUNITY SCHOLARSHIP STUDENT ASSESSMENTS/IOWA TEST OF BASIC**
20 **SKILLS (ITBS)**

21 **SECTION 10A.6.(a)** G.S. 115C-562.5(a)(4) reads as rewritten:

22 "(4) Administer, at least once in the fall semester and once in the spring semester
23 of each school year, a nationally standardized test or other nationally
24 standardized equivalent measurement selected by the chief administrative
25 officer of the nonpublic school the Iowa Test of Basic Skills (ITBS) to all
26 eligible students whose tuition and fees are paid in whole or in part with a
27 scholarship grant enrolled in grades three and higher. The nationally
28 standardized test or other equivalent measurement selected must measure
29 achievement in the areas of English grammar, reading, spelling, and
30 mathematics. higher to enable comparison of student performance. After an
31 eligible student is administered the test in the semester in which the student
32 is first enrolled in the nonpublic school, the student shall only be required to
33 take the test in the following semester and on an annual basis thereafter. Test
34 performance data shall be submitted to the Authority by July 15 of each
35 year. Test performance data reported to the Authority under this subdivision
36 is not a public record under Chapter 132 of the General Statutes."

37 **SECTION 10A.6.(a1)** G.S. 115C-562.7(c)(1) reads as rewritten:

38 "(1) Learning gains or losses of students receiving scholarship grants. The report
39 shall include learning gains of participating students on a statewide basis and
40 shall compare, to the extent possible, the learning gains or losses of eligible
41 students by nonpublic school to the statewide learning gains or losses of
42 public school students with similar socioeconomic backgrounds, using
43 aggregate standardized test performance data provided to the Authority by
44 nonpublic schools and by the Department of Public Instruction.
45 Notwithstanding any provision of G.S. 115C-174.11(c) to the contrary, all
46 students participating in the comparison of learning gains or losses pursuant
47 to this subdivision shall complete the Iowa Test of Basic Skills."

48 **SECTION 10A.6.(b)** Notwithstanding G.S. 115C-562.5(a)(4), as amended by this
49 section, all eligible students enrolled in grades three through 12 (i) whose tuition and fees are
50 paid in whole or in part with a scholarship grant and (ii) who are enrolled in a nonpublic school
51 for the 2017-2018 school year pursuant to Part 2A of Article 39 of the General Statutes shall be