GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2011

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HOUSE DRH90231-MH-85 (01/16)

Short Title:	Teen Dating Violence Prevention Act.	(Public)
Sponsors:	Representative Horn.	
Referred to:		

 AN ACT TO PROVIDE FOR THE EDUCATION OF NORTH CAROLINA HIGH SCHO STUDENTS ABOUT TEEN DATING VIOLENCE AND ABUSE. The General Assembly of North Carolina enacts: SECTION 1. G.S. 115C-81 reads as rewritten: "§ 115C-81. Basic Education Program. (e1) School Health Education Program to Be Developed and Administered. (1) A comprehensive school health education program shall be developed taught to pupils of the public schools of this State from kindergarten thro ninth grade. This program includes age-appropriate instruction in following subject areas, regardless of whether this instruction is descri as, or incorporated into a description of, "family life education", "fari health education", "health education", "family living", "health", "health living curriculum", or "self-esteem": a. Mental and emotional health; b. Drug and alcohol abuse prevention; c. Nutrition; d. Dental health; e. Environmental health; f. Family living; g. Consumer health; h. Disease control; j. First aid and emergency care, including the teaching 	and
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i. Growth and development;	
25 i First aid and emergency care including the teaching	
	of
26 cardiopulmonary resuscitation (CPR) and the Heimlich maneuver	
27 using hands-on training with mannequins so that students becc	
28 proficient in order to pass a test approved by the American H	ert
29 Association, or American Red Cross;	
30 k. Preventing sexually transmitted diseases, including HIV/AIDS,	and
31 other communicable diseases;	
32 l. Reproductive health and safety education; and	
33 m. Bicycle safety: and	
34 n. Teen dating violence and abuse.	



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1 2		As used in this subsection, "HIV/AIDS" means Human Immunodeficiency Virus/Acquired Immune Deficiency Syndrome.
3	(2)	The State Board of Education shall supervise the development and operation
4 5		of a statewide comprehensive school health education program including
5 6		curriculum development, in-service training provision and promotion of collegiate training, learning material review, and assessment and evaluation
0 7		of local programs in the same manner as for other programs. The State
8		Board of Education shall adopt objectives for the instruction of the subject
9		areas listed in subdivision (1) of this subsection that are appropriate for each
0		grade level. In addition, the State Board shall approve textbooks and other
1		materials incorporating these objectives that local school administrative units
2		may purchase with State funds. The State Board of Education, through the
3		Department of Public Instruction, shall, on a regular basis, review materials
4		related to these objectives, and distribute these reviews to local school
5		administrative units for their information.
6		
7	(4a)	Each local school administrative unit shall also include as part of the
8		instruction required under subdivision (4) of this subsection the following
9		instruction:
0		a. Teaches about sexually transmitted diseases. Instruction shall include
1		how sexually transmitted diseases are and are not transmitted, the
2		effectiveness and safety of all federal Food and Drug Administration
3		(FDA)-approved methods of reducing the risk of contracting sexually
4 5		transmitted diseases, and information on local resources for testing
6		and medical care for sexually transmitted diseases. Instruction shall include the rates of infection among pre-teen and teens of each
0 7		known sexually transmitted disease and the effects of contracting
8		each sexually transmitted disease. In particular, the instruction shall
9		include information about the effects of contracting the Human
0		Papilloma Virus, including sterility and cervical cancer.
1		b. Teaches about the effectiveness and safety of all FDA-approved
2		contraceptive methods in preventing pregnancy.
3		c. Teaches awareness of <u>dating violence and abuse</u> , sexual assault,
1		sexual abuse, and risk reduction. The instruction and materials shall:
5		1. Focus on healthy relationships.relationships, including the
5		characteristics of healthy relationships.
7		2. Teach students what constitutes sexual assault and sexual
8		abuse, the causes of those behaviors, and risk reduction.
9		2a. <u>Teach students the definition of dating violence and abuse</u> .
0		the warning signs of dating violence and abusive behavior,
1		and measures to prevent and stop dating violence and abuse.
2		3. Inform students about resources and reporting procedures if
3		they experience sexual assault or sexual abuse.dating violence
4		or abuse, sexual assault, or sexual abuse.
5 6		4. Examine common misconceptions and stereotypes about
о 7		<u>dating violence and abuse</u> , sexual assault and sexual abuse.
8		Materials used in this instruction shall be age appropriate for use with students. Information conveyed during the instruction shall be objective and
S)		students. Information conveyed during the instruction shall be objective and based upon scientific research that is peer reviewed and accepted by
)		professionals and credentialed experts in the field of sexual health education.
51		Each local board of education shall adopt a policy and provide a mechanis

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1 2		to allow a parent or a guardian to withdraw his or her child from instruction required under this subdivision.	1
3	GEO		1
4		TION 2. Subchapter VI of Chapter 115C of the General Statutes is amended	1
5 6	by adding a new	"Article 29D.	
7		"Student Dating Violence and Abuse Prevention.	
8	"8 115C-407 25	Policy against dating violence and abuse.	
9		n January 1, 2013, each local board of education shall adopt and implement a	1
10		and abuse policy. The policy shall do the following:	-
11	(1)	Prohibit dating violence and abuse by any student on school property, during	2
12		a school-sponsored activity, or during school-sponsored transportation.	-
13	<u>(2)</u>	Provide procedures for responding to such incidents of dating violence or	<u>r</u>
14		abuse, including accommodations for students experiencing dating violence	2
15		<u>or abuse.</u>	
16	<u>(3)</u>	Define dating violence and abuse and provide for a teen dating violence and	1
17		abuse component in the reproductive health and safety education program	<u>1</u>
18		set forth in G.S. 115C-81(e1)(c).	
19	<u>(4)</u>	Be implemented in a manner that is integrated with each school district's	3
20		discipline policies."	
21		TION 3. This act is effective when it becomes law and applies beginning with	1
22	the 2012-2013 so	chool year.	