GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2011

Η

HOUSE BILL 1125

| | Short Title: | Teen Dat | ting Violence Prevention Act. | (Public) | | | | | | |
|-------------|--------------|-----------|--|------------------|--|--|--|--|--|--|
| | Sponsors: | Represer | ntative Horn (Primary Sponsor). | | | | | | | |
| | Ĩ | - | nplete list of Sponsors, see Bill Information on the NC | CGA Web Site. | | | | | | |
| | Referred to: | Educatio | n. | | | | | | | |
| | May 25, 2012 | | | | | | | | | |
| 1 2 | HIGH SCHOOL | | | | | | | | | |
| 3 | | | | | | | | | | |
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| 5 | | | | | | | | | | |
| 6 7 | "§ 115C-81. | Basic Edu | ication Program. | | | | | | | |
| 7 8 0 | | | th Education Program to Be Developed and Administer | | | | | | | |
| 9 10 | (1 | | mprehensive school health education program shall at to pupils of the public schools of this State from kin | - | | | | | | |
| 10 | | | grade. This program includes age-appropriate i | | | | | | | |
| 12 | | | wing subject areas, regardless of whether this instru | | | | | | | |
| 13 | | | r incorporated into a description of, "family life ed | | | | | | | |
| 14 | | | h education", "health education", "family living", "h | | | | | | | |
| 15 | | | g curriculum", or "self-esteem": | , | | | | | | |
| 16 | | a. | Mental and emotional health; | | | | | | | |
| 17 | | b. | Drug and alcohol abuse prevention; | | | | | | | |
| 18 | | с. | Nutrition; | | | | | | | |
| 19 | | d. | Dental health; | | | | | | | |
| 20 | | e. | Environmental health; | | | | | | | |
| 21 | | f. | Family living; | | | | | | | |
| 22 | | g. | Consumer health; | | | | | | | |
| 23 | | h. | Disease control; | | | | | | | |
| 24 | | i. | Growth and development; | | | | | | | |
| 25 | | j. | First aid and emergency care, including t | • | | | | | | |
| 26 | | | cardiopulmonary resuscitation (CPR) and the Heim | • | | | | | | |
| 27 | | | using hands-on training with mannequins so that | | | | | | | |
| 28 | | | proficient in order to pass a test approved by the | e American Heart | | | | | | |
| 29 | | 1- | Association, or American Red Cross; | | | | | | | |
| 30 | | k. | Preventing sexually transmitted diseases, including | g HIV/AIDS, and | | | | | | |
| 31 | | 1 | other communicable diseases; | | | | | | | |
| 32 33 | | l. m | Reproductive health and safety education; and Biovele safety safety; and | | | | | | | |
| 33 34 | | m. | Bicycle safety.safety; and Teen dating violence and abuse. | | | | | | | |
| 54 | | <u>n.</u> | <u>I con dating violence and abuse.</u> | | | | | | | |



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| 1 2 | | As used in this subsection, "HIV/AIDS" means Human Immunodeficiency Virus/Acquired Immune Deficiency Syndrome. |
| 3 | (2) | The State Board of Education shall supervise the development and operation |
| 4 5 | | of a statewide comprehensive school health education program including |
| 5 6 | | curriculum development, in-service training provision and promotion of collegiate training, learning material review, and assessment and evaluation |
| 0 7 | | of local programs in the same manner as for other programs. The State |
| 8 | | Board of Education shall adopt objectives for the instruction of the subject |
| 9 | | areas listed in subdivision (1) of this subsection that are appropriate for each |
| 0 | | grade level. In addition, the State Board shall approve textbooks and other |
| 1 | | materials incorporating these objectives that local school administrative units |
| 2 | | may purchase with State funds. The State Board of Education, through the |
| 3 | | Department of Public Instruction, shall, on a regular basis, review materials |
| 4 | | related to these objectives, and distribute these reviews to local school |
| 5 | | administrative units for their information. |
| 6 | | |
| 7 | (4a) | Each local school administrative unit shall also include as part of the |
| 8 | | instruction required under subdivision (4) of this subsection the following |
| 9 | | instruction: |
| 0 | | a. Teaches about sexually transmitted diseases. Instruction shall include |
| 1 | | how sexually transmitted diseases are and are not transmitted, the |
| 2 | | effectiveness and safety of all federal Food and Drug Administration |
| 3 | | (FDA)-approved methods of reducing the risk of contracting sexually |
| 4 5 | | transmitted diseases, and information on local resources for testing |
| 6 | | and medical care for sexually transmitted diseases. Instruction shall include the rates of infection among pre-teen and teens of each |
| 0 7 | | known sexually transmitted disease and the effects of contracting |
| 8 | | each sexually transmitted disease. In particular, the instruction shall |
| 9 | | include information about the effects of contracting the Human |
| 0 | | Papilloma Virus, including sterility and cervical cancer. |
| 1 | | b. Teaches about the effectiveness and safety of all FDA-approved |
| 2 | | contraceptive methods in preventing pregnancy. |
| 3 | | c. Teaches awareness of <u>dating violence and abuse</u> , sexual assault, |
| 1 | | sexual abuse, and risk reduction. The instruction and materials shall: |
| 5 | | 1. Focus on healthy relationships.relationships, including the |
| 5 | | characteristics of healthy relationships. |
| 7 | | 2. Teach students what constitutes sexual assault and sexual |
| 8 | | abuse, the causes of those behaviors, and risk reduction. |
| 9 | | 2a. <u>Teach students the definition of dating violence and abuse</u> . |
| 0 | | the warning signs of dating violence and abusive behavior, |
| 1 | | and measures to prevent and stop dating violence and abuse. |
| 2 | | 3. Inform students about resources and reporting procedures if |
| 3 | | they experience sexual assault or sexual abuse.dating violence |
| 4 | | or abuse, sexual assault, or sexual abuse. |
| 5 6 | | 4. Examine common misconceptions and stereotypes about |
| о 7 | | <u>dating violence and abuse</u> , sexual assault and sexual abuse. |
| 8 | | Materials used in this instruction shall be age appropriate for use with students. Information conveyed during the instruction shall be objective and |
| 5 -} | | students. Information conveyed during the instruction shall be objective and based upon scientific research that is peer reviewed and accepted by |
|) | | professionals and credentialed experts in the field of sexual health education. |
| | | |
| 51 | | Each local board of education shall adopt a policy and provide a mechanis |

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| 1 2 | | to allow a parent or a guardian to withdraw his or her child required under this subdivision. | from instruction |
| 3 | | | |
| 4 | | FION 2. Subchapter VI of Chapter 115C of the General Stat | tutes is amended |
| 5 | by adding a new | | |
| 6 | | " <u>Article 29D.</u> | |
| 7 | | "Student Dating Violence and Abuse Prevention. | |
| 8 | | Policy against dating violence and abuse. | |
| 9 | Not later that | n January 1, 2013, each local board of education shall adopt a | and implement a |
| 10 | dating violence a | and abuse policy. The policy shall do the following: | |
| 11 | (1) | Prohibit dating violence and abuse by any student on school | property, during |
| 12 | | a school-sponsored activity, or during school-sponsored tran | |
| 13 | (2) | Provide procedures for responding to such incidents of da | - |
| 14 | | abuse, including accommodations for students experiencing | - |
| 15 | | or abuse. | |
| 16 | <u>(3)</u> | Define dating violence and abuse and provide for a teen dat | ing violence and |
| 17 | <u>(5)</u> | abuse component in the reproductive health and safety ed | - |
| 17 | | · · · · | |
| | (\mathbf{A}) | set forth in G.S. 115C-81(e1)(c). | |
| 19 | <u>(4)</u> | Be implemented in a manner that is integrated with each | school districts |
| 20 | | discipline policies." | |
| 21 | | FION 3. This act is effective when it becomes law and applie | s beginning with |
| 22 | the 2012-2013 so | chool year. | |