



- 1 (1) Facilities that are easily accessible to the students being served.
- 2 (2) Flexible scheduling, including at least two different program schedules.
- 3 (3) Differentiated instruction that shall include individualized, group, and online
- 4 instructional components.
- 5 (4) The capacity for assessing, recording, and responding to the students'
- 6 academic progress on a daily basis using assessments that are aligned with
- 7 State and local standards and requirements.

8 **SECTION 4.** Before the State Board of Education approves an applicant as an  
9 education partner, the applicant must demonstrate the following:

- 10 (1) A history providing dropout recovery services to high school students in
- 11 charter or noncharter public schools.
- 12 (2) At least two years of relevant experience operating and providing services to
- 13 brick-and-mortar public schools.
- 14 (3) At least two years of relevant experience providing comprehensive online
- 15 learning programs.
- 16 (4) Relevant experience serving diverse student populations, including
- 17 socioeconomically disadvantaged students.
- 18 (5) An explanation of the steps taken by the applicant to ensure that its proposed
- 19 instructional content is aligned with State standards.
- 20 (6) A plan for the recruitment and hiring of State-certified teachers, including
- 21 hiring criteria.
- 22 (7) A plan for the recruitment and hiring of qualified administrators, including
- 23 hiring criteria.
- 24 (8) A detailed description of the applicant's plan to work with the participating
- 25 local school administrative units and the State Board of Education to identify
- 26 students who need to be served, to reengage those students, and to provide
- 27 alternative education options for students at risk of dropping out. Students at
- 28 risk of dropping out from their current schools may be transferred into the
- 29 pilot program.
- 30 (9) An operational plan that includes the following:
  - 31 a. The number and physical location of proposed sites and a list of the
  - 32 equipment required.
  - 33 b. A proposed program calendar and daily schedule and an explanation
  - 34 of how the calendar and schedule meet the needs of prospective
  - 35 students. The schedule must include at least four hours per school
  - 36 day of on-site learning at a physical location.
  - 37 c. The student-to-teacher ratio.
  - 38 d. A description of each of the instructional methods to be used and
  - 39 number of hours per day for each method.
  - 40 e. A plan for differentiated instruction that must include individualized,
  - 41 group, and online instructional components.
  - 42 f. Capacity for assessing, recording, and responding to students'
  - 43 academic progress on a daily basis using standards-aligned
  - 44 assessments.
  - 45 g. A detailed one-year budget.
  - 46 h. A system of competency-based credit.
  - 47 i. A plan for aggregation and reporting of student performance data and
  - 48 reporting of financial activity.

49 **SECTION 5.** Data and student performance results shall be collected and compiled  
50 from the pilot program and the participating local school administrative units. By  
51 implementing a uniform statewide pilot program, the success of the pilot program as a whole

1 can be measured by the State Board of Education. In an effort to provide services to students  
2 for the 2011-2012 school year, if a request for proposals is necessary, the process shall be  
3 completed within 60 days of the effective date of the legislation.

4 **SECTION 6.** A student attending the pilot program shall be enrolled as a student of  
5 the resident local school administrative unit. The student shall be included in the ADM of that  
6 unit. The resident local school administrative unit shall retain five percent (5%) of the total per  
7 pupil funding for the student to cover administrative costs and shall remit payment to the  
8 education partner of the remaining ninety-five percent (95%) within 15 days of receiving  
9 payment from the Department of Public Instruction.

10 **SECTION 7.** Notwithstanding any other provision of law, the State Board of  
11 Education shall authorize participating local school administrative units to implement flexible  
12 attendance requirements for students participating in the pilot program due to the flexible  
13 scheduling and online portions of the pilot program.

14 **SECTION 8.** The pilot program shall be operated through the State Board of  
15 Education or as a program of the contracting school administrative unit. The pilot program  
16 may be an alternative school.

17 **SECTION 9.** This act becomes effective July 1, 2011.