

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2013**

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HOUSE BILL 775

Short Title: Moratorium on High-Stakes Testing. (Public)

Sponsors: Representatives McManus and Glazier (Primary Sponsors).
For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.

Referred to: Education.

April 11, 2013

A BILL TO BE ENTITLED

1 AN ACT TO DIRECT THE STATE BOARD OF EDUCATION TO PLACE A
2 MORATORIUM ON STATE-MANDATED HIGH-STAKES STANDARDIZED
3 TESTING IN NORTH CAROLINA.
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5 The General Assembly of North Carolina enacts:

6 **SECTION 1.** Notwithstanding any other provision of law, the State Board of
7 Education is directed to place a one-year moratorium on any State law requirement to attach
8 high-stakes consequences to standardized tests for prekindergarten through grade 12 students.
9 This moratorium shall apply to the attachment of any direct consequences to standardized
10 student test results, including assigning school performance scores and letter grades in the
11 annual report card required under G.S. 115C-12(9)c1., retaining a student in a grade level
12 solely on the basis of a standardized test result, such as provided in G.S. 115C-83.7, and the use
13 of student test results to determine a portion of a teacher's pay or determining a financial award.
14 The purpose of this moratorium is to allow local school administrative units time to adequately
15 adjust to and fully implement dramatic changes in curriculum and teaching methods during the
16 State's transition from the Standard Course of Study to the Common Core State and North
17 Carolina Essential Standards. For the purposes of this act, "high-stakes" means real-world,
18 direct consequences resulting from a student's performance on a test or assessment.

19 **SECTION 2.** The moratorium imposed by Section 1 of this act shall not apply to
20 (i) testing and assessment measures required by federal law or as a condition of a federal grant
21 or (ii) pilot programs that began operating prior to the 2013-2014 school year that incorporate
22 the use of standardized student test results.

23 **SECTION 3.** This act is effective when it becomes law.



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