

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2017**

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HOUSE BILL 322

Short Title: School Performance Grades. (Public)

Sponsors: Representatives Johnson, Horn, and Elmore (Primary Sponsors).
For a complete list of sponsors, refer to the North Carolina General Assembly web site.

Referred to: Education - K-12

March 13, 2017

A BILL TO BE ENTITLED
AN ACT TO INCREASE THE WEIGHT OF SCHOOL GROWTH IN THE CALCULATION
OF SCHOOL PERFORMANCE SCORES.

The General Assembly of North Carolina enacts:

SECTION 1. G.S. 115C-83.15(d) reads as rewritten:

"(d) Calculation of the School Performance Scores and Grades. – The State Board of Education shall use EVAAS to calculate the school performance score by adding the school achievement score, as provided in subsection (b) of this section, and the school growth score, as provided in subsection (c) of this section, earned by a school. The school achievement score shall account for ~~eighty percent (80%)~~, ~~fifty percent (50%)~~, and the school growth score shall account for ~~twenty percent (20%)~~ fifty percent (50%) of the total sum. If a school has met expected growth and inclusion of the school's growth score reduces the school's performance score and grade, a school may choose to use the school achievement score solely to calculate the performance score and grade. For all schools, the total school performance score shall be converted to a 100-point scale and used to determine a school performance grade based on the following scale:

- (1) A school performance score of at least 90 is equivalent to an overall school performance grade of A.
- (2) A school performance score of at least 80 is equivalent to an overall school performance grade of B.
- (3) A school performance score of at least 70 is equivalent to an overall school performance grade of C.
- (4) A school performance score of at least 60 is equivalent to an overall school performance grade of D.
- (5) A school performance score of less than 60 points is equivalent to an overall school performance grade of F."

SECTION 2. This act is effective when it becomes law and applies beginning with the 2017-2018 school year.

