

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2017

FILED SENATE
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SENATE BILL DRS45291-MK-124 (03/14)

Short Title: Early Ed Articulation Agreement. (Public)

Sponsors: Senators Barefoot, J. Jackson, and Chaudhuri (Primary Sponsors).

Referred to:

A BILL TO BE ENTITLED

AN ACT TO DIRECT THE STATE BOARD OF COMMUNITY COLLEGES AND THE BOARD OF GOVERNORS OF THE UNIVERSITY OF NORTH CAROLINA TO DEVELOP AND IMPLEMENT A SYSTEMWIDE ARTICULATION AGREEMENT FOR THE TRANSFER OF CREDIT FROM A COMMUNITY COLLEGE EARLY CHILDHOOD EDUCATION PROGRAM TO A UNIVERSITY OF NORTH CAROLINA CONSTITUENT INSTITUTION.

The General Assembly of North Carolina enacts:

SECTION 1. By March 1, 2018, the Board of Governors of The University of North Carolina and the State Board of Community Colleges shall develop an articulation agreement for the transfer of credits earned for an associate degree in an early childhood education program at a community college toward a baccalaureate degree in an early childhood education program at a constituent institution for the purposes of the student obtaining teacher licensure in the area of early education. The articulation agreement shall apply to all community college campuses and constituent institutions with early childhood education programs. The articulation agreement may include that the community college student transferring credit and enrolling in the constituent institution has a minimum grade point average and a minimum Praxis I score.

SECTION 2. By April 15, 2018, the Board of Governors of The University of North Carolina and the State Board of Community Colleges shall report to the Joint Legislative Education Oversight Committee on the development of the articulation agreement and the plan for implementation of the articulation agreement at all community college campuses and constituent institutions with early childhood education programs. The systemwide articulation agreement for early childhood education programs entered into between The University of North Carolina and the Community College System shall apply beginning with the 2018-2019 academic year.

SECTION 3. This act is effective when it becomes law.



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