## GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2023

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## HOUSE BILL 1031

	Short Title:	Reduce Barriers to College Completion.	(Public)		
	Sponsors: Representatives Cervania and Prather (Primary Sponsors).				
	For a complete list of sponsors, refer to the North Carolina General Assembly web site.				
	Referred to:	Rules, Calendar, and Operations of the House			
	May 7, 2024				
1	A BILL TO BE ENTITLED				
2	AN ACT TO PROVIDE IN-STATE TUITION FOR CERTAIN CHILDREN OF LAWFULLY				
3	ADMITTED OR LAWFULLY PRESENT NONCITIZENS.				
4	Whereas, it is projected that by 2030, sixty-seven percent (67%) of jobs will require				
5	a postsecondary degree or credential, underscoring the importance of the educational attainment				
6	goal in North Carolina to have two million North Carolinians between the ages of 25 and 44 with				
7	a postsecondary degree or credential by 2030; and				
8	Whereas, on its current trajectory, North Carolina will fall short by at least 71,000 individuals to most our projected workforce needed and				
9 10	individuals to meet our projected workforce needs; and Whereas, over eighty percent (80%) of employers in the State reported difficulty				
10	finding employees for jobs requiring industry-valued credentials; and				
12	Whereas, jobs requiring industry-valued credentials are expected to increase by more				
13	than eleven percent (11%) in the next six years; and				
14	Whereas, children of H-1B visa holders who are lawfully admitted or lawfully present				
15	and documented residents receive in-State tuition until they are 21 years old and are not yet				
16	finished with their four-year degrees; and				
17	Whereas, immigrant households contribute hundreds of billions of dollars in federal,				
18	State, and local taxes that fund our public universities; and				
19	Whereas, North Carolina must increase the number of postsecondary-,				
20	public-university-educated individuals so the State can have more potential employees entering				
21	the workforce with industry-valued credentials; Now, therefore,				
22	The General Assembly of North Carolina enacts:				
23 24		<b>ECTION 1.</b> G.S. 116-143.1 is amended by adding a new subsection to rea			
24 25	"(i1) <u>A person who was lawfully admitted to this State or is lawfully present in this State</u> and meets the following requirements is eligible to be charged the in-State tuition rate:				
25 26	<u>and meets the</u> (1				
27	<u>(1</u>	a. Was lawfully admitted to the United States or is lawfully pr	-		
28		the United States.			
29		b. Is not a citizen of the United States.			
30		c. Holds a valid H-1B visa or L-1 visa.			
31	<u>(2</u>	<u>Meets all of the following criteria:</u>			
32		<u>a.</u> <u>Either of the following:</u>			
33		1.Holds a valid H4 visa.2.All of the following:			
34		<u>2.</u> <u>All of the following:</u>			



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<u> </u>	Is continuously enrolled at an institution of higher			
	education, including any approved leave of absence			
	from the institution.			
<u>II.</u>	Held a valid H4 visa at some point during the period of			
	continuous enrollment.			
<u>III.</u>	Was classified as a resident for tuition purposes at some			
	point during the period of continuous enrollment.			
b. Establishes domicile in this State under this section."				
SECTION 2.(a) There is appropriated from the General Fund for the 2024-2025				
fiscal year the following amounts in nonrecurring funds to offset the reduction in tuition receipts				
due to additional students receiving in-State tuition pursuant to G.S. 116-143.1(i1), as enacted				
by this act:				
(1) Five hundred thousan	d dollars (\$500,000) to the Board of Governors of The			
University of North C	arolina.			
(2) Two hundred fifty the	ousand dollars (\$250,000) to the Community Colleges			
System Office.				
<b>SECTION 2.(b)</b> Beginning in the 2024-2025 fiscal year, the Community Colleges				
System Office shall incorporate any losses in estimated receipts resulting from the increased				
eligibility for in-State tuition pursuant to Section 1 of this act into its enrollment funding model				
without reducing its total requirements.				
SECTION 3. Section 2 of this act becomes effective July 1, 2024. Except as				
otherwise provided, this act is effective when it becomes law and applies beginning with the				
2024-2025 academic year.				