Early Literacy Resources and References

Family Involvement

Print Resources


Web Resources

National Family Literacy Center: www.famlit.org.

Video Resources

*Language is the key: A multilingual language building program for young children.* Accompanying videos: *Talking and Books, Talking and Play*, Notari-Syverson, A.

Magna Systems Early Literacy Videos: Origins and skills; Role of parents and teachers; teacher strategies and assessment; Activities in a print rich environment. (800) 203-7060.

Mis Padres, Mis Maestros (My Parents, My Teachers). El Valor, 1850 W. 21st St., Chicago, IL. 60608. (312) 666-4511.

**Ongoing Assessment**

**Print Resources**


**Web Resources**

The Developmental Continuum of the Creative Curriculum [creativecurriculum.net](http://creativecurriculum.net)

DIBELS - [https://dibels.uoregon.edu](https://dibels.uoregon.edu)

Early Literacy Skills Assessment(ELSA) and Child Observation Record (COR) [http://www.highscope.org/Assessment/AssessmentTchngMaterials.htm](http://www.highscope.org/Assessment/AssessmentTchngMaterials.htm)


Get Ready to Read! – National Center for Learning Disabilities Screening Tool developed by a team which included Whitehurst and Lonigan [http://www.readingrockets.org/getready/](http://www.readingrockets.org/getready/)
Wireless Generation – created software versions of several tests to be used on PDAs – e.g. DIBELS, PALS, CIRCLE
http://www.wirelessgeneration.com/web/products.html
http://www.wirelessgeneration.com/web/CIRCLE.html

http://phcatalog.pearson.com/program_multiple.cfm?site_id=1021&discipline_id=&subarea_id=0&program_id=941

Bridge Portfolio framework and assessment available on
http://www.governor.state.nc.us/Office/Education/Home.asp
(look under conferences and training)

www.nieer.org

http://ecrp.uiuc.edu/v7n2/forman.html


Video Resources

Observing preschoolers: Supporting First and Second Language Development. California Department of Education, Child Development Division, PO Box 271, Sacramento, CA 95812-0271.

Rich Oral Language Environment

Print Resources


**Web Resources**

**American Speech-Language Hearing Association** – www.asha.org
search for “literacy gateway” or click on the following link:
http://www.asha.org/about/publications/literacy/

ASHA Desk Reference Documents to obtain:
Knowledge and Skills, Position Statement Guidelines, Technical Report related to Reading and Writing in Children and Adolescents

Arnette Scale available on www.ncsmartstart.org. The Arnette Scale looks at positive and negative interactions with children.

Language Opportunities in the Classroom and Listening Awareness Inventory available on http://www.governor.state.nc.us/Office/Education/Home.asp


Google “National Early Literacy Panel” for many references and resources, e.g.,

Diversity information - www.fpg.unc.edu/~scpp/pdfs/Including_All_of_Us_handout.pdf
- includes checklist: Checking for Cultural, Linguistic and Ability Diversity in Children’s Books

**Video Resources**

Talking with Children from California DOE

Sharing books with Babies video available at childdevelopmentmedia.com
Play-based, Contextual Experiences

Print Resources


Web Resources


Video Resources

A Creative Adventure: Supporting development and learning through art, music, movement, and dialogue. Educational Services, Inc. (202) 628-8080.

Developing the Young Bilingual Learner. naeyc.org

Supports for Emergent Reading and Writing

Print Resources


Web Resources


Big Ideas in Beginning Reading – from the University of Oregon http://reading.uoregon.edu/index.php


Early Literacy Today http://www.earlyliteracytoday.org

Enhancing language skills provides a listing of 21 websites on this topic: http://cyfernet.ces.ncsu.edu/cfydb/browse_3.php?cat_id=488&category_name=Enhancing+Language+Skills&search=NNCC&search_typed=browse

Evidenced-Based Center on Emergent Literacy Development http://www.puckett.org


High Scope Literacy Approaches www.highscope.org/newsnotes/readingcenter.htm

International Reading Association- www.reading.org
Information about Beginning Readers - http://www.reading.org/resources/issues/focus_beginning.html

National Association for the Education of Young Children- www.naeyc.org
-joint position statement by NAEYC and IRA – “Learning to Read and Write: Developmentally Appropriate Practices for Young Children”
Electronic Storybooks

www.storyplace.org (A service of the public library of Charlotte & Mecklenburg County. Has very simple preschool stories with text. I love the way that what the characters say is highlighted in text. The stories use rhyme and alliteration. The "games" are very drill and practice. Has print out "take home" activities.)

www.bookpals.net/storyline (Has famous actors and actresses reading wonderful children's literature. I saw many of my favorite authors like Bill Martin and Mem Fox. Each illustration is shown as you hear the voices, but you don't see the print. hmmm! Gives teacher ideas for activities, but would have to be adapted for preschoolers.)

www.sesameworkshop.org/sesamestreet (Has great stories and activities which include Sesame Street characters. Even though the activities are "drill and practice", the characters are nice about it when you choose the wrong answer (they say "oops") and you are given a clue (like "look at the color").

www.candelightstories.com (You have to pay $9.95 for full access, but you can access some "e-books" for free. I liked it that some books are not read aloud, so that a reader would have to be with the child. Most of the books are for children older than preschoolers.)

Meville to Weville


http://www.ablenetinc.com/product_mevilletoweville.asp (includes interactive demonstration)

Start to Finish Literacy Starters (for struggling readers)
http://www.donjohnston.com/catalog/stflsfrm.htm

Early Literacy and Visual Impairment

Early Intervention Training Center For Infants and Toddlers Who Have Visual Impairment; hatton@mail.fpg.unc.edu
Early Literacy and Hearing Impairment Center: Collaborative Early Intervention National Training E-Resource
http://center.uncg.edu

US Government Free Literacy Resources
www.ed.gov/offices/OESE/earlychildhood/

Using Technology to Deliver Professional Development That Fosters Early Literacy Development
http://www.reading.org/publications/bbv/videos/voRRC05/abstracts/RRC-05-Dickinson.html

Video Resources


Sharing Books with Babies videotape available through childdevelopmentmedia.com (making pretzels clip)

Guided Alphabet and Phonological Awareness Experiences

Print Resources


Web Resources

http://pals.virginia.edu/Virginia/Activities/

http://www.etacuisenaire.com/miriamtrehearne/books.jsp

http://www.preschoolrainbow.org/preschool-rhymes.htm

Video Resources

Sharing Books with Babies videotape available through childdevelopmentmedia.com; (clapping out names clip)

Emergent Literacy and Children with Special Needs:
Center for Literacy and Disability Studies  
http://www.med.unc.edu/ahs/clds/

Communication and Emergent Literacy Training Center for Infants and Toddlers with Visual Impairment:  
Frank Porter Graham Child Development Institute, Deborah Hatton, Principle Investigator

Early Intervention/Emergent Literacy Training Center for Infants and Toddlers with Hearing Impairment:  
http://center.uncg.edu/training/modules